

# Grades 1 & 2 SAT-10

## Question Task Cards - *Functional*

### Initial Understanding

Ask a question that requires students to simply locate details or identify chronological order. The answers are right there in the poster, chart, flyer, or recipe.

- Who, what, when, where, how many, or how much?
- According to the \_\_\_\_\_, what will the children learn?
- What do you do first/last?
- What did he/she do first/last?
- Where did \_\_\_\_\_ go before/after \_\_\_\_\_?
- Which \_\_\_\_\_ was seen first/last?
- Step # \_\_\_\_ tells \_\_\_\_\_.
- The story tells you that \_\_\_\_\_.

### Interpretation

Ask a question that requires students to draw conclusions from the information given, apply ideas from text to a new situation, or determine the main idea.

- Who, what, when, where, how many, or how much?
- Why did \_\_\_\_\_ have \_\_\_\_\_?
- How did \_\_\_\_\_ do \_\_\_\_\_?
- What might be funny? (ha ha)
- Why do you think \_\_\_\_\_?
- Why should \_\_\_\_\_?
- About how long will it take to \_\_\_\_\_?
- What makes \_\_\_\_\_ \_\_\_\_\_?
- To make \_\_\_\_\_ you will need \_\_\_\_\_.
- Which of these is true?

### Critical Analysis and Strategies

Ask a question that requires students to determine the author's purpose/viewpoint, identify text characteristics, or if needed information is within the text.

- The \_\_\_\_\_ was written mainly to \_\_\_\_\_.
- Which of these is true?
- What does the author want you to know?

**Grades 1 & 2 SAT-10**  
**Question Task Cards - *Informational***

**Initial Understanding**

Ask a question that requires students to simply locate explicit details and chronological order that are right there in the expository text.

- Who, what, when, where, how many, or how much?
- What does the story say about \_\_\_\_\_?
- The story says that \_\_\_\_\_.
- Which of these happened first/last?
- Which of these happened only once?
- What happened \_\_\_\_\_?
- At the end of the story, \_\_\_\_\_?

**Interpretation**

Ask a question that requires students to make inferences to draw conclusions, determine main idea, or cause/effect relationships.

- Which of these is the best name for this story?
- What is the main idea of the story?
- What is this story about?
- Which of these is true?
- Which of these is true in the story?
- Why does \_\_\_\_\_ have \_\_\_\_\_?
- What causes \_\_\_\_\_ to happen?

**Critical Analysis and Strategies (2<sup>nd</sup> grade only)**

Ask a question that requires students to determine the author's purpose/viewpoint and unknown words in context.

- Which of these does the author probably believe?
- The author wrote this story mainly to \_\_\_\_\_?
- How can you tell that \_\_\_\_\_?

**Grades 1 & 2 SAT-10**  
**Question Task Cards - Literary**

**Initial Understanding**

Ask a question that requires students to locate explicit details and chronological order that are right there in stories, personal narratives, or poems.

- Who, what, when, where, how many, or how much?
- What does the story say about \_\_\_\_\_?
- The story says that \_\_\_\_\_.
- Which of these happened first/last?
- Which of these happened only once?
- What happened \_\_\_\_\_?
- At the end of the story, \_\_\_\_\_?

**Interpretation**

Ask a question that requires students to make inferences in order to draw conclusions, determine main ideas, or cause/effect relationships.

- Which of these is the best name for this story?
- What is the main idea of the story?
- Why does \_\_\_\_ have \_\_\_\_?
- \_\_\_\_\_ probably does \_\_\_\_\_ because \_\_\_\_\_.
- This story is mostly about \_\_\_\_\_.
- You can tell that \_\_\_\_ likes \_\_\_\_ because \_\_\_\_\_.
- Who had probably \_\_\_\_\_?
- How do you know \_\_\_\_\_?

**Critical Analysis and Strategies (2<sup>nd</sup> grade only)**

Ask a question that requires students to determine the author's purpose/viewpoint, unknown words from context, or identify characteristics of genre.

- In this story, what does the word \_\_\_\_\_ mean?
- The author wrote this story mainly to \_\_\_\_\_?
- How can you tell \_\_\_\_\_?
- Which of these is true?
- The story was written to \_\_\_\_\_.
- The story is most like a \_\_\_\_\_.(joke, song, poem, fairy tale)
- You can tell this story is make-believe because \_\_\_\_\_.