



WHAT WILL YOUR CHILD LEARN?



Fifth Grade

2019-2020

How can I help my child at home?

Learning does not end in the classroom. Children need help and support at home to succeed in their studies. Try to create a quiet place for your child to study every day uninterrupted by friends, siblings, or other distractions. At home, you can play an important role in setting high expectations and supporting your child in meeting them. You should also try to sit down with your child at least once a week for 15 to 30 minutes while he or she is doing homework. This will keep you informed about what your child is working on. By taking small steps, you will be helping your child become successful both in and outside the classroom.

- Invite your child to read his or her writing out loud to other family members. Ask questions about your child's word choices and ideas.
- Discuss your family stories and history. Encourage your child to ask relatives questions about their lives. Put the information together in an album or brainstorm different ways to tell family tales, such as poems or short stories.
- Go to a play or musical with your child. Discuss the way the actors bring the words to life.

Information provided by:  everychild.onevoice®

Grade Level Expectations

In 5th grade, your child will read widely and deeply from a range of high-quality, increasingly challenging fiction and nonfiction from diverse cultures and time periods. Building knowledge about subjects through research projects and responding analytically to literary and informational sources will be key to your child's continuing success. Your child will write stories or essays that are several paragraphs long. By devoting significant time and effort to producing numerous written pieces over short and extended time frames throughout the year, he or she also will gain control over many conventions of grammar, usage, and punctuation as well as learn ways to make himself or herself understood.

A Sample of What Your Child Will Be Working on in Fifth Grade

- Summarizing the key details of stories, dramas, poems, and nonfiction materials, including their themes or main ideas
- Identifying and judging evidence that supports particular ideas in an author's argument to change a reader's point of view
- Integrating information from several print and digital sources to answer questions and solve problems
- Writing opinions that offer reasoned arguments and provide facts and examples that are logically grouped to support the writer's point of view
- Writing stories, real or imaginary, that unfold naturally and developing the plot with dialogue, description, and effective pacing of the action
- Coming to classroom discussions prepared, then engaging fully and thoughtfully with others (e.g., contributing accurate, relevant information; elaborating on the remarks of others; synthesizing ideas)
- Reporting on a topic or presenting an opinion with his or her own words, a logical sequence of ideas sufficient facts and details, and formal English when appropriate
- Expanding, combining, and reducing sentences to improve meaning, interest, and style of writing
- Building knowledge of academic words with an emphasis on those that signal a contrast in ideas or logical relationships, such as *on the other hand*, *similarly*, and *therefore*
- Producing writing on the computer

District Resources

English Language Arts Website

LAFS Task Cards

Author's Purpose/Perspective



Text Structures

Context Clues Chart



Summary Frames

Topic/Main Idea/Theme



Digital Links

Ready: <http://www.dadeschools.net/students.asp>

C-Palms: <http://www.cpalms.org/Public/>

Achieve the Core: <http://achievethecore.org/>

myON Reader: <https://www.myon.com/login/>

Sunshine State Young Reader Award Program: <http://www.floridamedia.org/?page=ssyrahome>

Reading Rockets Phonics: <http://www.readingrockets.org/teaching/reading101/phonics>