

SAMPLE LESSON FOR NOUNS

SINGULAR, PLURAL & COLLECTIVE NOUNS

Quick Explanation: Nouns

- A **noun** is the part of speech that names a person, place, thing, or an idea.
 - People, places, and things can be described using one or more of the five senses.
 - **Idea nouns** are things we feel, know, or understand.
- **Nouns** take different forms depending on how they are used:
 - **Proper nouns** forms name specific people, places, things and are capitalized.
 - **Common nouns** forms do not name the specific person, place, thing, or idea and are not capitalized

| TYPE OF NOUN | PROPER NOUN | COMMON NOUN |
|--------------|--|------------------------------------|
| People | Mary John | girl boy |
| Place | United States Toys R Us Disney World | country store amusement park |
| Thing | Angry Birds Florida Valencia Fido | toy orange/fruit dog/pet |

Examples of Number Nouns:

- **Singular nouns** name only one person, place, thing, or idea. (student, school, toy, lesson, dress)
 - These nouns stay singular. (corn, sugar)
- **Nouns** that name more than one person, place, thing, or idea are called plural nouns. Most singular nouns can be changed to a plural noun by adding –s or –es. (students, schools, toys, lessons; dresses)
 - **Common nouns** that end in y, change the y to an i and add –es. (stories)
 - **Common nouns** that end in a vowel+y, add –s. (monkeys, Sundays)
 - Nouns that are symbols, letters, and numbers, add ‘s (x’s, !’s, 2’s, A’s)
 - Other nouns called **irregular nouns** can be changed from a singular to a plural noun by changing the spelling (child-children, foot-feet)
 - Some **nouns** stay the same. (sheep is both singular and plural)
 - These **nouns** do not have a singular form. (scissors, cattle)

Guided Singular & Plural Noun Practice

Use a **singular noun** only when *one person/object* is named.

- Today we will have **a lesson** on reading **a science article**.
- We will have our **picnic** on **Sunday**.
- Our favorite **story** **was** read to us.
- The **box** **was** packed with our things.
- Dad found his **key** in the car.
- A **child** **asks** if he has brought any stories. (14 Cows for America)

Use a **plural noun** when *more than one noun* is named.

- Today we will have **many lessons** on reading science **articles**.
- We will have our **picnics** on **Sundays**.
- Our favorite **stories** **were** read to us.
- The **boxes** **were** packed with our things
- Dad found his **keys** in the car.
- **Children** **ask** if he has brought any stories.
- Her **scissors** were in the pencil box.
(The noun does not have a singular form.)

Independent Singular & Plural Noun Practice

Change the **singular noun** to a **plural noun**:

- “The ____ has come!” (**snow**, snows) (*Finn Family Moomintroll*)
(The noun form does not change. Snows is the verb form of the word.)
- Not all bugs and worms are _____. (pest, **pests**)
- It rained one ____ this week. (**day**, days)
- The ____ pulled their fishing net into the boat. (man, **men**)
- Several ____ took us on our field trip. (bus, **buses**)
- The ____ looked up from their play to smile at him as he passed... (child, **children**) (*Mr. Popper’s Penguins*)

SAMPLE LESSON FOR NOUNS

Examples of Collective Nouns

- **Collective nouns** represent and describe a group of:
- People
 - class, team, clan, family, audience, orchestra
- Animals
 - herd (of cattle), flock (of birds), litter (of kittens), pack (of wolves), swarm (of bees)
- Things
 - bunch (of things), batch (of cookies), collection (of baseball cards), deck (of cards)

Guided Practice of Collective Nouns

Use **collective nouns** to complete the phrase. Choose the **BEST** answer

_____ of students
 _____ of kittens
 _____ of bees
 _____ of five
 _____ team

- class
- litter
- swarm
- family
- football

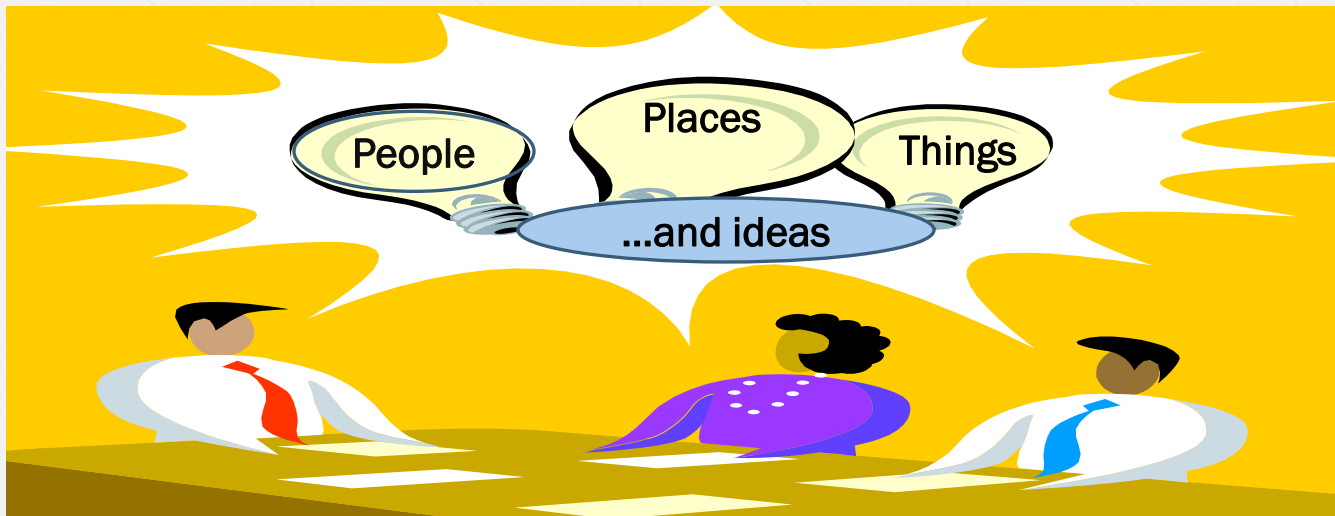
Independent Practice of Collective Nouns

Use **collective nouns** to complete the sentences. Choose the **BEST** answer.

The _____ played for the enthusiastic
 _____. (audience, orchestra)
 The _____ of sheep was saved from a
 _____ of wolves. (pack, herd)
 She received a _____ of flowers for her
 birthday. (collection, bunch)
 We made a _____ of cookies for our
 _____. (family, batch)

The **orchestra** played for the enthusiastic **audience** (audience,
 orchestra)
 The **herd** of sheep was saved from a **pack** of wolves. (pack,
 herd)
 She received a **collection** of flowers for her birthday.
 (collection, bunch)
 We made a **batch** of cookies for our **family**. (family, batch)

Sample Lesson for Singular, Plural & Collective Nouns



NOUNS

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PROPER & COMMON NOUNS

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NUMBER NOUNS



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 - o **Nouns** that are symbols, letters, and numbers, add 's (x's, !'s, 2's, A's)
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 - o Some **nouns** stay the same. (sheep is both singular and plural)
 - o These **nouns** do not have a singular form. (scissors, cattle)

PRACTICE SINGULAR & PLURAL NOUNS

- o Use a **singular noun** only when *one noun* is named.
 - o Today we will have a lesson on reading a science article.
 - o We will have our picnic on Sunday.
 - o Our favorite story was read to us.
 - o The box was packed with our things.
 - o Dad found his key in the car.
 - o A child asks if he has brought any stories. (14 Cows for America)
- o Use a **plural noun** when *more than one noun* is named.
 - o Today we will have *many* lessons on reading science articles.
 - o We will have our picnics on Sundays.
 - o Our favorite stories were read to us.
 - o Her scissors were in the pencil box.
 - o The boxes were packed with our things
 - o Dad found his keys in the car.
 - o Children ask if he has brought any stories.

INDEPENDENT PRACTICE

SINGULAR & PLURAL NOUNS

- o Change the singular noun to a plural noun:
 - o “The ____ has come!” (snow, snows) (*Finn Family Moomintroll*)
 - o Not all bugs and worms are _____. (pest, pests)
 - o It rained one ____ this week. (day, days)
 - o The ____ pulled their fishing net into the boat. (man, men)
 - o Several _____ took us on our field trip. (bus, buses)
 - o The _____ looked up from their play to smile at him as he passed...(child, children) (*Mr. Popper’s Penguins*)

COLLECTIVE NOUNS

o Collective nouns represent and describe a group of:

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o class, team, clan, family, audience, orchestra



o Animals

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o Things

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PRACTICE COLLECTIVE NOUNS

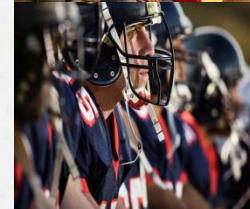
o _____ of students o class

o _____ of kittens o litter

o _____ of bees o swarm

o _____ of five o family

o _____ team o football



INDEPENDENT PRACTICE OF COLLECTIVE NOUNS

- o The _____ played for the enthusiastic _____ . (audience, orchestra)
- o The _____ of sheep was saved from a _____ of wolves. (pack, herd)
- o She received a _____ of flowers for her birthday. (collection, bunch)
- o We made a _____ of cookies for our _____ . (family, batch)