**SAMPLE LESSON FOR MAGIC WORDS**

### CONJUNCTIONS

**Quick Explanation:**
- *Magic Words* are words that connect one part of a sentence to another. Words that connect one part of a sentence to another are called *conjunctions*. (*Coordinating Conjunctions*)
  - We can go the movies or the park.
- *Conjunctions* can be a simple introduction in a complex sentence. (*Subordinating Conjunctions*)
  - Our walk to the park was interrupted when it started to rain.
- Some *conjunctions* are paired with another conjunction to show that two ideas are equal. (*Correlative Conjunctions*)
  - Neither my sister nor I were interested in going to the park when the rain stopped.

<table>
<thead>
<tr>
<th>Coordinating Conjunctions</th>
<th>Subordinating (Dependent) Conjunctions</th>
<th>Correlative Conjunctions</th>
</tr>
</thead>
<tbody>
<tr>
<td>and</td>
<td>after, although</td>
<td>either, or</td>
</tr>
<tr>
<td>but</td>
<td>as, as if, as long as, as though, because, before, if, in order that</td>
<td>neither, not only, both, just as</td>
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<tr>
<td>or</td>
<td>since, so that, so that though, unless, until, when, whereas, while</td>
<td>not, so</td>
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<td>nor</td>
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<td>or</td>
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#### Examples of Show Not Tell: Magic Words
- Magic Words, or conjunctions, can be used to
  - turn short/repetitive sentences into well-developed sentences.
  - add interest by combining short sentences into longer sentences
  - compose sentences that have different lengths, patterns, and interest
- Use “Magic” words as frequently as possible

#### Guided Practice: Magic Words- Use Magic Words to complete the sentences.

Susie screamed. *(This sentence is short and lacks interest.)*
- Susie screamed **when** Tony dangled a spider by her face. *(Adding a conjunction shows why Susie screamed.)*
- **When** Lucy jerked away the football, Charlie Brown fell flat. *(The sentence does not give details why Charlie Brown fell flat.)*
- **I do not know** **whether or not** our teacher will give us homework. *(There is an equal chance the teacher will give homework.)*

#### Independent Practice: Magic Words- Use Magic Words to complete the sentences.

Sample responses

The fire blazed **when** Dad threw on some kerosene.

**When** I smelled the just-delivered pizza, I pounced on my dinner last night.

The bathroom got wet **when** the tub overflowed.

______________________________ not only __________ but also ______________________________.
MAGIC WORDS LESSON

CONJUNCTIONS
MAGIC WORDS

• Magic Words are words that connect one part of a sentence to another. Words that connect one part of a sentence to another are called **conjunctions**. (Coordinating Conjunctions)

  • We can go the movies **or** the park.

• **Conjunctions** can be a simple introduction in a complex sentence. (Subordinating Conjunctions)

  • Our walk to the park was interrupted **when** it started to rain.

• Some **conjunctions** are paired with another conjunction to show that two ideas are equal. (Correlative Conjunctions)

  • **Neither** my sister **nor** I were interested in going to the park when the rain stopped.
# COMMON CONJUNCTIONS

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MAGIC WORDS

• Magic Words, or conjunctions, can be used to
  • turn short/repetitive sentences into well-developed sentences.
  • add interest by combining short sentences into longer sentences
  • compose sentences that have different lengths, patterns, and interest
  • Use “Magic” words as frequently as possible
Susie screamed.

- Susie screamed when Tony dangled a spider by her face.

Charlie Brown fell flat.

- When Lucy jerked away the football, Charlie Brown fell flat.

- I do not know whether or not our teacher will give us homework.
MAGIC WORDS

• The fire blazed ____________________.

• __________________, I pounced on my dinner last night.

• The bathroom got wet ____________________.

• ________________________________ not only _______ but also______________________________.