Format of Writer’s Workshop

Teacher Needs
- A Meeting Place
- Chart Paper
- Mentor Text, Writing Stimulus that gives an example of the desire product.

Student Needs
- A Daily Writing Folder

Lesson Format:
- Teacher Models a short tightly focused Lesson on a Topic/Element
  - Thinking about the Topic
  - Topic Sketching
  - Talking about the Topic

- Teacher extends the Invitation to Write!
  - Students think about the topic
  - Students sketch topic
  - Students talk about the topic with everyone they know. (When Students talk, the important part is the talk not the listening!)

- Students begin writing on their own!
  - Students leave their meeting place and return to their space to write.
  - Teacher is moving among them conferring and offering support and guidance.
• **Time to SHARE!**
  Teacher calls students back to the meeting place and using the following format:
  - Ask students to share their work by holding it up for the world to see.
  - Partner students to share with each other before they put their work away.
  - Select four or five students to share aloud.
  - Direct students to respond appropriately to peers using “Compliments” or “TAG”

Building a writing community provides a safe environment for risk taking!