

**LANGUAGE ARTS Strand: Writing & Language**

<b>Genre: Text Types</b> <u>Opinion</u> -State & support an opinion /position -Use feelings -Convince the reader -Sense of closure <u>Informative/Expository</u> -Name one significant topic or subject -Explain what, why, how -Support by extension & elaboration of details -Compare facts -Include a mini story <u>Narrative</u> -One significant event -Include story elements(develop setting, main character, plot, theme, resolve the plot) -Show movement through time -Include sensory details/imagery -Provide sense of closure <u>Research:</u> _Shared Research/Writing _Gather Info to Answer Questions	<b>Process:</b> <b>Prewrite/Plan:</b> _ Generate a List _Timeline _Graphic Organizer or Sketch <b>Draft:</b> _ Write to explain/give an opinion _Write what happened <b>Revise Based on Questions &amp; Suggestions:</b> _Add another word _Add descriptive words: adjective/adverb _Use precise vocabulary _Add more information/details/facts _Substitute synonyms, sentences _Replacing weak and repetitive transitions (ex., then. . .and then) _Delete extraneous information _Repeated words _Extra words _Dialogue that does not advance plot _Reorder information <b>Edit:</b> _Grammar _Conventions <b>Publish:</b> _ Individual Book or Class Project _ Portfolio _ PowerPoint /Video	<b>Targeted Skills:</b> <b>Organizing</b> _Clump Details _Sequencing (BME) Transitions _Topic sentence _Beginnings ( <i>Address the reader, Definitions, Establish Relevance to the Reader, Exclamation, Onomatopoeia</i> ) _Endings ( <i>Tell what was learned or accomplished, Feeling/Reaction, Universal word, Remind reader of important point, Advice to the reader , Circle back to the hook</i> ) _Clincher <b>Composing/Literary Skills:</b> _Strong Verbs _Descriptive Attributes- <i>color, #, size, age, shape, movement, habitat, composition (wooden), taste, temperature, texture etc.</i> _Specificity -use names for people & pets _Comparisons- <i>metaphors, analogies, simile, personifications, It reminds me of, -er, est</i> _Figures of Speech - <i>idioms, alliteration, onomatopoeia, hyperbole</i> _Sentence Variation (?,!,.) _Elaborations _Voice _Point of View _Dialogue	<b>Language Standards</b>	
			<b>Grammar/Usage</b> _Noun & Verbs _Plural regular nouns _Proper Nouns _Possessive nouns _Personal, possessive & indefinite pronouns _Prepositions (during, beyond, toward) _Composing & Expanding Simple & Compound Sentences _Verb Tense _ Frequently occurring adjectives _ Frequently occurring conjunctions (and, but, or, so, because)	<b>Conventions</b> _Indent _Complete Sentences _Paragraphing _Consistent point of view (I vs they) <b>Punctuation</b> _Period, Exclamation, Question, Apostrophes _Colons _Commas-dates, series _Quotation Marks (Dialogue) _Subject/Verb Agreement _Pronouns/Antecedent <b>Capitalize</b> _Proper Nouns _ <b>Spell</b> _High Frequency words _Class Word Bank

<b>MENTOR TEXT(S) OR STIMULI</b>			<b>END PRODUCT:</b>		
<p align="center"><b><u>WRITER'S WORKSHOP FORMAT</u></b></p> <p><b>Teacher Models Topic or Skill:</b></p> <p><b>Thinking, Planning, Talking</b></p> <p><b>Guided (Student Think-Sketch-Talk)</b>                  Think-Pick a topic                  Plan the ideas/details of topic                  Talk to partner about what their writing will say.</p> <p><b>Independent Writing</b> (teacher roams/confers)  <b>Sharing (Students)</b>                  Share writing                  Tell what their partner wrote (TAG)                  Tell what skill they were working on                  Give a compliment when they hear a target skill in their partner's writing</p>	<p><b>Teacher Models Topic or Skill:</b></p> <p><b>Guided (Students Think, Plan, Talk)</b></p> <p><b>Independent Writing</b></p> <p><b>Sharing:</b></p>	<p><b>Teacher Models Topic or Skill:</b></p> <p><b>Guided (Students Think, Plan, Talk)</b></p> <p><b>Independent Writing</b></p> <p><b>Sharing:</b></p>	<p><b>Teacher Models Topic or Skill:</b></p> <p><b>Guided (Students Think, Plan,Talk)</b></p> <p><b>Independent Writing</b></p> <p><b>Sharing:</b></p>	<p><b>Teacher Models Topic or Skill:</b></p> <p><b>Guided (Students Think. Plan, Talk)</b></p> <p><b>Independent Writing</b></p> <p><b>Sharing:</b></p>	<p><b>Teacher Models Topic or Skill:</b></p> <p><b>Guided (Students Think. Plan, Talk)</b></p> <p><b>Independent Writing</b></p> <p><b>Sharing:</b></p>