

LANGUAGE ARTS Strand: Writing & Language

Genre: Text Types <u>Opinion</u> -State & support an opinion /position -Use feelings -Who else says so -Convince the reader -Sense of closure <u>Informative/Expository</u> -Name one significant topic or subject -Explain what, why, how -Support by extension & elaboration of details -Compare facts -Include a mini story <u>Narrative</u> -One significant event -Include story elements(develop setting, main character, plot, theme, resolve the plot) -Show movement through time -Include sensory details/imagery -Provide sense of closure <u>Research:</u> -Shared Research/Writing -Gather Info to Answer Questions <u>Letter Formats</u> -Friendly letter -Thank-you note	Process: Prewrite/Plan: -Generate a List -Ordering steps -Timeline -Graphic Organizer or Sketch Draft: -Write to explain/give an opinion -Write what happened Revise Based on Questions & Suggestions: -Add another word -Add descriptive words: adjective/adverb -Use precise vocabulary -Add more information/details/facts -Substitute synonyms, sentences -Replacing weak and repetitive transitions (ex., then. . .and then) -Delete extraneous information -Repeated words -Extra words -Dialogue that does not advance plot -Reorder information Edit: -Grammar -Conventions Publish: -Individual Book or Class Project -Portfolio -PowerPoint /Video	Targeted Skills: Organizing -List & Clump Details -Sequencing (BME) Transitions -Topic sentence (Main Idea statements) -Beginnings (<i>Setting. Talk directly to the reader, Definitions, Exclamation, Onomatopoeia, Question</i>) -Endings (<i>Feeling/ Reaction, Universal word, Remind reader of important point, Circle back to the hook</i>) -Transitional Devices (<i>time, place, incidence, progression</i>) Composing/Literary Skills: -Strong Verbs -Descriptive Attributes- <i>color, #, size, sound, location, age, shape, smell, weight, made of (wooden), taste, temperature, texture etc.</i> -Specificity -use names for people & pets, products -Comparisons- <i>simile, personification, It reminds me of, -er, est, using contrast</i> -Figures of Speech –, <i>alliteration, onomatopoeia, hyperbole, rhyme</i> -Sentence Variation (?!,,.) -Elaborations (clues for inference, description) -Supporting details -Embedded definitions -Dialogue/Dialogue tags	Language Standards	
			Grammar/Usage -Noun & Verbs -Plural regular nouns -Plurals of irregular nouns -Proper Nouns -Possessive nouns -Personal, possessive & indefinite pronouns -Prepositions (during, beyond, toward) -Composing & Expanding Simple & Compound Sentences -Verb Tense -Frequently occurring adjectives -Frequently occurring conjunctions (and, but, or, so, because)	Conventions -Indent -Complete Sentences -Paragraphing Punctuation -Period, Exclamation, Question, Apostrophes -Colons -Commas-dates, series -Quotation Marks (Dialogue) -Subject/Verb Agreement -Pronouns/Antecedent Capitalize -Proper Nouns -Sentence beginnings Spell -High Frequency words -Commonly used words

MENTOR TEXT(S) OR STIMULI			END PRODUCT:		
<p align="center"><u>WRITER'S WORKSHOP FORMAT</u></p> <p>Teacher Models Topic or Skill:</p> <p>Thinking, Planning, Talking</p> <p>Guided (Student Think-Sketch-Talk) Think-Pick a topic Plan the ideas/details of topic Talk to partner about what their writing will say.</p> <p>Independent Writing (teacher roams/confers) Sharing (Students) Share writing Tell what their partner wrote (TAG) Tell what skill they were working on Give a compliment when they hear a target skill in their partner's writing</p>	<p>Teacher Models Topic or Skill:</p> <p>Guided (Students Think, Plan, Talk)</p> <p>Independent Writing</p> <p>Sharing:</p>	<p>Teacher Models Topic or Skill:</p> <p>Guided (Students Think, Plan, Talk)</p> <p>Independent Writing</p> <p>Sharing:</p>	<p>Teacher Models Topic or Skill:</p> <p>Guided (Students Think, Plan, Talk)</p> <p>Independent Writing</p> <p>Sharing:</p>	<p>Teacher Models Topic or Skill:</p> <p>Guided (Students Think, Plan, Talk)</p> <p>Independent Writing</p> <p>Sharing:</p>	<p>Teacher Models Topic or Skill:</p> <p>Guided (Students Think, Plan, Talk)</p> <p>Independent Writing</p> <p>Sharing:</p>