# Text-Based Writing Student Analysis Tracking Chart

DIRECTIONS: For each Domain, assign a score point in columns D1, D2, and D3. Use a check mark to indicate areas of strength. Look for patterns to assist with instruction.

| **Writing Prompt:** Purpose:_____ | **Planning Evident?** | **Purpose, Focus, Organization Score Point** | **Clearly Stated & Maintained Purpose** | **Reasons to Support Opinion** | **Variety of Transitional Strategies Between & Among Ideas** | **Introduction** | **Grouped Organizational Structure** | **Concluding Section or Statement** | **Evidence and Elaboration Score Point** | **Relevant Evidence: facts & details (What?)** | **References to Sources** | **Elaboration: (Why?)** | **Other Elaborative Techniques** | **Precise Language** | **Academic and/or Domain Specific Vocabulary** | **Various Sentence Structure** | **Conventions of Standard English Score Point** | **Capitalization** | **Punctuation** | **Spelling** | **Sentence Formation** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student's Names:** | | **D1** | **Purpose, Focus, & Organization** | | | | | | **D2** | **Evidence & Elaboration** | | | | | | | **D3** | **Conventions** | | | |
| 1. | | | | | | | | | | | | | | | | | | | | | |
| 2. | | | | | | | | | | | | | | | | | | | | | |
| 3. | | | | | | | | | | | | | | | | | | | | | |
| 4. | | | | | | | | | | | | | | | | | | | | | |
| 5. | | | | | | | | | | | | | | | | | | | | | |
| 6. | | | | | | | | | | | | | | | | | | | | | |
| 7. | | | | | | | | | | | | | | | | | | | | | |
| 8. | | | | | | | | | | | | | | | | | | | | | |
| 9. | | | | | | | | | | | | | | | | | | | | | |
| 10. | | | | | | | | | | | | | | | | | | | | | |
| 11. | | | | | | | | | | | | | | | | | | | | | |
| 12. | | | | | | | | | | | | | | | | | | | | | |
| 13. | | | | | | | | | | | | | | | | | | | | | |
| 14. | | | | | | | | | | | | | | | | | | | | | |
| 15. | | | | | | | | | | | | | | | | | | | | | |
| 16. | | | | | | | | | | | | | | | | | | | | | |
| 17. | | | | | | | | | | | | | | | | | | | | | |
| 18. | | | | | | | | | | | | | | | | | | | | | |
| 19. | | | | | | | | | | | | | | | | | | | | | |
| 20. | | | | | | | | | | | | | | | | | | | | | |
| 21. | | | | | | | | | | | | | | | | | | | | | |
| 22. | | | | | | | | | | | | | | | | | | | | | |
| 23. | | | | | | | | | | | | | | | | | | | | | |
| 24. | | | | | | | | | | | | | | | | | | | | | |
| 25. | | | | | | | | | | | | | | | | | | | | | |