

## Techniques for Establishing the Situation

*The Common Core Writing Book, p. 91*

*By Gretchen Owocki*

<b>Technique:</b>	<b>Example:</b>
<b>Direct Statement</b>	<b>On Saturday I was hiking with Tomas and Karl and we ran across a skunk.</b>
<b>Dialogue</b>	<b>“Do you smell something?” Karl asked. “Oh, no! Skunnnnnnnnk!” Tomas shouted!</b>
<b>“Draw-In” Question</b>	<b>Have you ever ridden in a very small car with two yellow labs who have just been sprayed by a skunk?</b>
<b>Fact-Based Question</b>	<b>Did you know that skunks spray in order to keep off predators? They can spray 10 to 15 feet. And did you also know that skunks can see a dog as a predator?</b>
<b>Fact or Detail</b>	<b>Skunks can spray from ten to fifteen feet!</b>
<b>Snapshot</b>	<b>Everything seemed to stop at the same time. Karl stopped walking. Tomas stopped talking. The dogs disappeared into the brush.</b>
<b>Connection to the Audience</b>	<b>If you have every gone driving in the county, you might have smelled a skunk. You know it when you smell it.</b>
<b>Series of Words</b>	<b>Dogs. Skunk. Not a good mix.</b>
<b>Observation from the Senses</b>	<b>Think sewage. No, worse. Think rotten garbage. No, worse, Try skunk.</b>

## Techniques for Establishing the Situation

Name: \_\_\_\_\_

Date: \_\_\_\_\_

TEACHER DIRECTIONS: *identify which techniques you would like for the students to imitate by having the students draw a star next to each technique in the left column and the right column is where the student can practice writing that kind of technique for establishing the writing situation based in the topic.*

NAME IT!	SEE IT!	TRY IT!
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