

## Closure Techniques for Narrative

The Common Core Writing Book, p. 91

By Gretchen Owocki

NAME IT!	EXPLAIN IT!	SEE IT!
<b>Scene</b>	<b>Summarize the ending scene with a visual or sensory image related to the content.</b>	<i>We all sat down with glasses of water, The dogs were at our feet smelling wet and only a little skunky, and we laughed about our day.</i>
<b>Reaction</b>	<b>Tell how you feel about the content or share a personal reflection.</b>	<i>Even after everything that had happened, I was happy with the way the day had turned out.</i>
<b>Statement of Personal Development</b>	<b>Tell how you changed as a result of the events described.</b>	<i>My experiences with these dogs ended up giving me a better sense of humor. I could laugh or cry, and I decided to laugh.</i>
<b>Point for Reflection</b>	<b>End with a statement that encourages readers to keep thinking about the concept at hand.</b>	<i>So next time you go walking with your dogs...</i>
<b>Audience Connection</b>	<b>Bring the reader into the text.</b>	<i>So if you go walking your dogs at Hidden Playground Park...</i>
<b>Circle Back to the Beginning</b>	<b>Set up the reader for a sequel.</b>	<i>The next day we were on the trail again, this time with the dogs on leashes.</i>
<b>Sequel Starter</b>	<b>Set up the reader for a sequel.</b>	<i>We thought our skunk days were over. Little did we know.</i>
<b>Surprise</b>	<b>Surprise the reader with something unexpected.</b>	<i>WE sat down with our ice water after this long and adventuresome day. Eventually, the dogs wandered around the house and who should come back clearly having rolled in garbage? You guessed it!</i>

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

TEACHER DIRECTIONS: Identify which techniques you would like for the students to practice by having the students draw a star next to each technique in the left column and the right column is where the student can practice writing that kind of technique for closing a narrative essay based in the topic.

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