

Florida Assessments for Instruction in Reading

Phonics Screening Inventory Blackline Masters



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Phonics Screening Inventory

Use this informal inventory to collect additional information regarding student word knowledge.

Materials:

Provided – Teacher Administration Sheet for Intermediate Elementary and Middle/High School, Error Type Analysis Sheet for Intermediate Elementary and Middle/High School.

Not provided – Lined paper for students

Directions:

1. Give each student a lined piece of paper and have him/her number it 1-25.
2. Use the Teacher Administration page to administer the inventory: Say the target word, read the sentence, say the target word again.
3. Pause in between each item to allow student adequate time to write the word.
4. Upon completion of the list, collect each student's paper and analyze incorrect responses using the Error Type Analysis Sheet.
5. One Error Type Analysis Sheet should be used per student. While correcting each student's paper, look across the row and highlight the letter(s) the student misspells in the appropriate column.
6. Tally the columns to determine the areas of strength and need for the student. Make instructional decisions based on the student's performance.
7. Administer all items. If the Middle/High School Inventory is judged to be too difficult for your student, move down to administer the Intermediate Elementary Inventory.

Teacher Script:

I'm going to say a word, use it in a sentence and say the word again. I want you to write down the word on your paper. Ready?

Additional Administration Information:

Students in grades 3-5 should be administered the Intermediate Elementary Inventory.

Students in grades 6-12 should be administered the Middle/High School Inventory.

This inventory may be group administered.

Scoring:

Score correct responses = 1

Score incorrect responses = 0, Use the Error Type Analysis Sheet to categorize student errors.

Mastery of each inventory is 20/25 or 80% correct.

NOTE: Decisions regarding the organization of letter patterns, roots, and affixes were made to help with the ease of teacher use and to follow typical curriculum sequences of instruction. For example, some words are not fully broken down into their finite roots and affixes as they are not typically taught with this level of detail.

Teacher Administration for Intermediate Elementary Inventory

1.	cup	I want a <u>cup</u> of juice.	cup
2.	flash	The <u>flash</u> of lightning scared me.	flash
3.	won't	I <u>won't</u> play soccer when my foot hurts.	won't
4.	wind	<u>Wind</u> the toy before you let it go.	wind
5.	sulk	Don't <u>sulk</u> because you didn't win the game.	sulk
6.	slider	The pitcher threw a <u>slider</u> to the batter.	slider
7.	schoolyard	We go out in the <u>schoolyard</u> for recess.	schoolyard
8.	loaves	I have five <u>loaves</u> of bread.	loaves
9.	batch	Tim ate the <u>batch</u> of cookies.	batch
10.	fault	It was not my <u>fault</u> the window broke.	fault
11.	trample	The cows will <u>trample</u> the flowers.	trample
12.	general	There is a <u>general</u> feeling of happiness today.	general
13.	simply	This cake is <u>simply</u> delicious.	simply
14.	again	We went to the park <u>again</u> .	again
15.	plunged	She <u>plunged</u> into the pool to cool off.	plunged
16.	rough	The sand is <u>rough</u> on my toes.	rough
17.	cider	Apple <u>cider</u> is my favorite drink.	cider
18.	postage	I put the <u>postage</u> on my letter before mailing it.	postage
19.	penniless	After buying the toy, I was <u>penniless</u> .	penniless
20.	disappear	I saw the mouse <u>disappear</u> into the ground.	disappear
21.	mischief	There is often <u>mischief</u> occurring at night.	mischief
22.	quotation	She read the <u>quotation</u> on the wall.	quotation
23.	throughout	He walked <u>throughout</u> the museum to view the art.	throughout
24.	misjudged	He <u>misjudged</u> the student when he thought she was sleeping in class.	misjudged
25.	starvation	The lost puppy had feelings of <u>starvation</u> when he finally found some food.	starvation

Teacher Administration for Middle/High School Inventory

1.	numb	The cold water made my feet feel <u>numb</u> .	numb
2.	whipping	The flag was <u>whipping</u> around the pole in the wind.	whipping
3.	thread	The <u>thread</u> on her sweater was stuck in the door.	thread
4.	rubble	After the storm, the building was only <u>rubble</u> .	rubble
5.	spearmint	<u>Spearmint</u> is my favorite flavor of gum.	spearmint
6.	stretches	It is helpful to do <u>stretches</u> before exercising.	stretches
7.	correct	This question has four <u>correct</u> answers.	correct
8.	grinned	The baby <u>grinned</u> at me as she crawled across the floor.	grinned
9.	sugar	I put <u>sugar</u> on my cereal.	sugar
10.	dirtiest	Is a pig the <u>dirtiest</u> animal?	dirtiest
11.	attempted	She <u>attempted</u> to fix the broken window.	attempted
12.	journal	I write in my <u>journal</u> every night.	journal
13.	suggest	What do you <u>suggest</u> I do with my allowance?	suggest
14.	organizer	My mom bought an <u>organizer</u> for my desk.	organizer
15.	donate	It is nice of you to <u>donate</u> your time to charity.	donate
16.	accompany	Who will <u>accompany</u> the little girl to the bus stop?	accompany
17.	reverse	If you miss the turn you will have to <u>reverse</u> directions.	reverse
18.	compile	The teacher will <u>compile</u> a list of our assignments.	compile
19.	foreshadow	The movie will <u>foreshadow</u> the events still to come.	foreshadow
20.	instructor	We have a new technology <u>instructor</u> this school year.	instructor
21.	suspicious	The person lurking behind the wall seemed <u>suspicious</u> .	suspicious
22.	magnify	The microscope will <u>magnify</u> the image.	magnify
23.	rehearse	Tom wants to <u>rehearse</u> his speech before the debate.	rehearse
24.	employment	If you lose your job, you will be looking for <u>employment</u> .	employment
25.	disruption	When the books fell on the floor, it caused a <u>disruption</u> in the class.	disruption

Intermediate Elementary Inventory

Error Type Analysis Sheet: Highlight the letter(s) the student misspells and tally the number of errors in the columns.

Target Word	Initial Consonants	Initial Blends/ Digraphs	Short Vowels	Variant Correspondences	Medial Consonants/ Blends	Final Consonants/ Blends/ Digraphs	Special Syllables	Base/ Roots	Syllable Juncture/ Prefixes/ Suffixes	Oddities
1. cup	c		u			p				
2. flash		fl	a			sh				
3. won't										won't
4. wind										wind
5. sulk	s		u			lk				
6. slider		sl		i		d			er	
7. schoolyard		sch		oo , ar	l , y	d				
8. loaves	l			oa		v			es	
9. batch	b		a			tch				
10. fault	f			au		lt				
11. trample		tr	a		m		ple			
12. general	g		e	er	n		al			
13. simply	s		i		m , pl				y	
14. again				ai	g	n	a			
15. plunged		pl	u		ng				ed	
16. rough	r			ou		gh				
17. cider							ci		der	
18. postage								post	age	
19. penniless								penni	less	
20. disappear								appear	dis	
21. mischief								chief	mis	
22. quotation								quot	ation	
23. throughout								through	out	
24. misjudged								judg	mis , ed	
25. starvation								starv	ation	
Column Totals										

Middle/High School Inventory

Error Type Analysis Sheet: Highlight the letter(s) the student misspells and tally the number of errors in the columns.

Target Word	Initial Consonants	Initial Blends/ Digraphs	Short Vowels	Variant Correspondences	Medial Consonants/ Blends	Final Consonants/ Blends/ Digraphs	Special Syllables	Base/ Roots	Syllable Juncture/ Prefixes/ Suffixes	Oddities
1. numb	n		u			mb				
2. whipping		wh	i			pp			ing	
3. thread		thr		ea		d				
4. rubble	r		u		b		ble			
5. spearmint		sp	i	ear	m	nt				
6. stretches		str	e			tch			es	
7. correct	c		e	or	r	ct				
8. grinned		gr	i		nn				ed	
9. sugar										sugar
10. dirtiest								dirty	est	
11. attempted								tempt	at , ed	
12. journal							al	journ		
13. suggest								gest	sug	
14. organizer								organiz	er	
15. donate								don	ate	
16. accompany								company	ac	
17. reverse								verse	re	
18. compile								pile	com	
19. foreshadow								shadow	fore	
20. instructor								struct	in , or	
21. suspicious								suspici	ous	
22. magnify								magni	fy	
23. rehearse								hearse	re	
24. employment								employ	ment	
25. disruption								rupt	dis , ion	
Column Totals										