

**ACT WonderWorks® Intervention Program**  
**Instructional Framework**  
**Grades 3-5**

<b>WEEK 1</b>				
<b>DAY 1</b> Interactive Worktext	<b>DAY 2</b> Interactive Worktext	<b>DAY 3</b> Interactive Worktext	<b>DAY 4</b> Apprentice Leveled Reader	<b>DAY 5</b> Apprentice Leveled Reader
<p><b>5-10 Minutes</b>  <b>Weekly Concept(Lesson 1)</b></p> <ul style="list-style-type: none"> <li>Talk About It</li> </ul> <p><b>10-15 Minutes</b>  <b>Vocabulary (Lesson 1)</b></p> <ul style="list-style-type: none"> <li>Review Weekly Vocabulary Words</li> <li>High-Utility Words</li> </ul> <p><b>15-20 Minutes</b>  <b>Read Complex Text(Lesson 1)</b></p> <ul style="list-style-type: none"> <li>Read Text</li> <li>Complete “My Notes” Section</li> </ul>	<p><b>Quick Check Lesson 1</b>  <b>25-30 Minutes</b>  <b>REREAD Complex Text (Lesson 2)</b></p> <ul style="list-style-type: none"> <li>Close Reading of the Text</li> </ul> <p><b>Respond to Reading</b></p> <ul style="list-style-type: none"> <li>Summarize the text orally</li> <li>Answer Text Dependent Questions using discussion starters (pg.#/evidence)</li> </ul>	<p><b>20-25 Minutes</b>  <b>Respond to Reading (Lesson2)</b></p> <p>Answer text dependent questions in writing using “My Notes” and partner discussion</p> <p><b>Time Permitting</b>  <b>Fluency:</b> Reread the Interactive Worktext (partner, echo or choral)</p> <p><b>Quick Check Lesson 2</b></p>	<p><b>10-15 Minutes</b>  <b>Before Reading(Lesson 3)</b></p> <ul style="list-style-type: none"> <li>Introduce Concept</li> <li>Expand Vocabulary</li> </ul> <p><b>15 Minutes</b>  <b>During Reading(Lesson 3)</b></p> <ul style="list-style-type: none"> <li>Close Reading (Part 1)</li> </ul> <p><b>Quick Check Lesson 3</b></p>	<p><b>5-10 Minutes</b>  <b>Before Reading (Lesson 4)</b></p> <ul style="list-style-type: none"> <li>Expand Vocabulary</li> </ul> <p><b>15-20 Minutes</b>  <b>During Reading (Lesson 4)</b></p> <ul style="list-style-type: none"> <li>Close Reading (Part 2)</li> </ul>
<b>WEEK 2</b>				
<b>DAY 6</b> Apprentice Leveled Reader	<b>DAY 7</b> Apprentice Leveled Reader	<b>DAY 8</b> Apprentice Leveled Reader (Paired Selection)	<b>DAY 9</b> Interactive Worktext/Apprentice Leveled Reader	<b>DAY 10</b> Interactive Worktext/Apprentice Leveled Reader
<p><b>25-30 Minutes</b>  <b>After Reading (Lesson 4)</b></p> <ul style="list-style-type: none"> <li>Respond to Reading <ul style="list-style-type: none"> <li>Compare to Interactive WorkText</li> <li>Summarize</li> </ul> </li> </ul> <p><b>Time Permitting</b>  <b>Fluency:</b> Reread the Apprentice Leveled Reader (partner, echo or choral)</p>	<p><b>25-30 Minutes</b>  <b>After Reading (Lesson 4)</b></p> <ul style="list-style-type: none"> <li>Text Evidence Questions</li> </ul> <p><b>Time Permitting</b>  <b>Fluency:</b> Reread the Apprentice Leveled Reader (partner, echo or choral)</p>	<p><b>25-30 Minutes</b>  <b>After Reading (Lesson 4)</b></p> <ul style="list-style-type: none"> <li>Independent Reading</li> <li>Comparing two texts (Apprentice Leveled Reader and Paired Selection)</li> <li>Answer the “Making Connections” questions</li> </ul> <p><b>Quick Check Lesson 4</b></p>	<p><b>5-10 Minutes</b>  <b>Review and Reteach (Lesson 5)</b></p> <ul style="list-style-type: none"> <li>Weekly Vocabulary</li> <li>Comprehension Skill</li> </ul> <p><b>20-25 Minutes</b>  <b>Write About Reading</b></p> <ul style="list-style-type: none"> <li>Read an Analysis</li> <li>Write an Analysis</li> </ul>	<p><b>25-30 Minutes</b>  <b>Write About Reading (Lesson 5)</b></p> <ul style="list-style-type: none"> <li>Continue “Write an Analysis”</li> <li>Edit/Revise the Analysis</li> </ul>
<p><b>Fluency practice focusing on intonation, expression, phrasing, rate and accuracy should be embedded throughout each week by using either the Apprentice Leveled Reader or the Interactive Worktext.</b></p>				