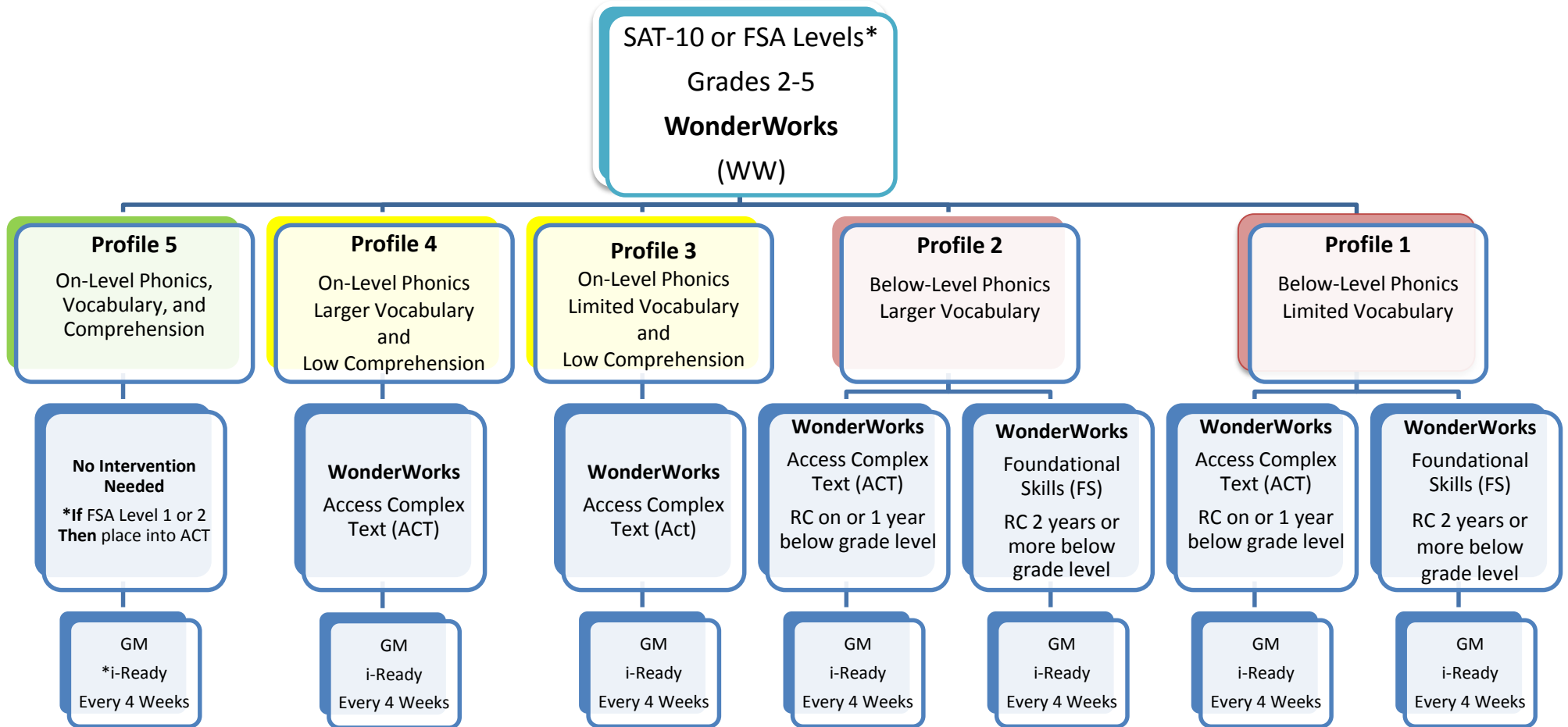


WonderWorks Intervention Placement Chart for Grades 2-5



- For students who are placed into the FS component of WonderWorks, use the *Student Profile Report* to determine the most appropriate starting point within the FS lesson cards.
- For students receiving intervention, it is important to collect and closely monitor the formative data that comes from the *WonderWorks Practice & Assessment Book (FS)* or *Interactive Work Text (ACT)*.
- ELL students who participate in state-wide assessments should follow the ELL Intervention Framework for Newly Classified ELLs or ELL Intervention Framework for Previously Classified ELLs

*As per state statute for intervention 6A-6.054 and Senate Bill 1076, all FSA level 1 and 2 students and students scoring below the 40th percentile on the SAT-10, **MUST** receive intervention in addition to or in extension of the 90 minute reading.

Differentiated Instruction during the Reading 90 minute instructional block must include targeted lessons to remediate deficiencies identified on the Student Profile Report in i-Ready. WonderWorks intervention **MUST** be in addition to or as an extension of the 90 minute reading block.