ALL SECONDARY PRINCIPALS/APS: Text Reading Efficiency Procedures

**Category: Required Action**

**Audience:** Principals/APS (Middle), Principals/APS (Senior High)

**Due Date:** May 25, 2012
**Meeting Date:** n/a

Provide information to reading coaches and administrators regarding Text Reading Efficiency (TRE) procedures for secondary reading placement.

- After administering the third assessment of FAIR, schools must determine placement decisions for reading classes for the 2012-2013 school year.
- Students scoring between the 1st and 25th percentile rank on the Reading Comprehension and MAZE sections of the FAIR are targeted for Intensive Reading Plus (IR+) classes in grades 6-12.
- Further testing using the Text Reading Efficiency procedures is required to determine appropriate placement. Text Reading Efficiency includes:
  - Oral Reading Fluency to determine reading rate and accuracy
  - Oral Reading Fluency to determine prosody (the appropriate use of phrasing and expression to convey meaning)
  - Silent Reading Comprehension questions to determine understanding of text
- Instructions and testing materials for the Text Reading Efficiency procedures will be available by April 20, 2012 on the Division of Language Arts/Reading website at [http://languageartsreading.dadeschools.net/](http://languageartsreading.dadeschools.net/)

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