Edge Level B
Unit 1
Cluster 1
“The Good Samaritan”

1. What is the central conflict in this story?
   A. Mr. Sánchez and Rey’s father work hard at competing companies.
   B. Rey’s father wants him to get a summer job to pay for his car, but Rey wants to play ball.
   C. Mr. Sánchez asks Rey to do hard work, and he promises to reward Rey for his efforts.
   D. Orlando, Rey, and Hernando want to play on an afterschool basketball team, but their fathers won’t let them.

2. From reading this story, the reader can infer that Mr. Sánchez invited some important people to his house because
   F. he felt that Orlando should meet some community leaders who may give him a good summer job.
   G. he wanted the town to build a community swimming pool so teens would not use his pool.
   H. he wanted them to help him organize a drive to have the town hire a tow truck to help drivers in trouble.
   I. he may need their support because he wants to become a member of the local school board.

3. Which phrase best describes Mr. Sánchez?
   A. manipulative and unfair
   B. thoughtful and a man of his word
   C. welcoming and warm-hearted
   D. hardworking and generous

4. What was the author’s purpose in writing this story?
   F. to emphasize the importance of completing any tasks that you begin
   G. to show the value of being able to speak and understand two different languages
   H. to illustrate that people should help others regardless of their age, race, or ethnicity
   I. to caution readers to work hard inside and outside of school to graduate on time

5. Based on the story, what action will Rey most likely take when next asked to do some work by Mr. Sánchez?
   A. He will gladly agree to do the work.
   B. He will respectfully decline the offer.
   C. He will ask to be paid before he does the work.
   D. He will ask if Orlando and Hernando can help him.
Edge Level B
Unit 1
Cluster 1
“The World is in Their Hands”

6. What is true about BOTH Rey in “The Good Samaritan” and the teens in “The World is in Their Hands”?
   F. They do things for other people without expecting to be paid for their efforts.
   G. They speak Spanish to their neighbors to show they want to be understood.
   H. They volunteer after school to help some young children with disabilities.
   I. They want to be able to get good jobs when they graduate from high school.

7. What is one reason why the author wrote “The World is in Their Hands”?
   A. to show that more adults actively volunteer than do teenagers
   B. to show that teens volunteer because their high schools require service hours
   C. to show that teenage volunteers earn better grades on their report cards
   D. to show that more teens are volunteering today than volunteered ten years ago

8. If this article was published in a magazine, which would be the BEST title for the article?
   F. “Selfish Teens”
   G. “Teenage Volunteerism is Decreasing”
   H. “The Negative Influence of Today’s Teens”
   I. “This is the Greatest Generation”

9. Read these sentences from “The World is in Their Hands.”

    Today’s youth are building a unique background in altruism. And they are not going to leave their service history behind them when they enter the workforce.

    Which is the most opposite in meaning to altruism?

   A. humane behavior
   B. selfish
   C. generosity
   D. charitable behavior
10. Read this sentence from “The World is in Their Hands.”

   Not when they are so engaged, so passionate.

Which pair or words is most opposite in meaning to *engaged* and *passionate*?

F. involved, caring  
G. idle, detached  
H. active, concerned  
I. busy, fierce
Edge Level B  
Unit 1  
Cluster 2  
“Thank You, M’am”

1. At the beginning of the story, all of the following contributed to the woman wanting to help the boy EXCEPT
   
   A. he was skinny  
   B. his face was dirty  
   C. his jeans were torn  
   D. he seemed frightened

2. Read these sentences from the story.

   “Then, Roger, you go to that sink and wash your face,” said the woman, whereupon she turned him loose—at last. Roger looked at the door—looked at the woman—looked at the door—and went to the sink.

   Why did the author type some words in italics?

   F. so that the reader should be surprised at the decision that Roger made  
   G. so that the reader should look for this phrase in the dictionary  
   H. so that if the reader reads the passage out loud, the reader would know to say these words in a very loud voice  
   I. so that the reader would know that these words were spoken by Mrs. Luella Bates Washington Jones

3. Read this sentence from the story.

   And next time, do not make the mistake of latching onto my pocketbook nor anybody else’s—because shoes got by devilish ways will burn your feet.

   Which of the following best restates the meaning of this sentence?

   A. Objects acquired in an incorrect or illegal manner will not be as great as you expect.  
   B. People who try to steal purses deserve to have their hands and feet burned as punishment.  
   C. If the boy grabs her pocketbook again, she will take his shoes away from him.  
   D. Blue suede shoes will be so hot on his feet that he’ll think his feet are on fire.
4. The author most likely wrote this story to
   F. describe how Mrs. Luella Bates Washington Jones prepares dinner for a friend
   G. show how purse snatching is a problem for both the purse owner and the purse grabber
   H. relate an adventure of a poor, skinny boy who meets a woman with a large purse
   I. show that kindness can be used to teach a young boy an important life lesson

5. Which phrase best describes Mrs. Jones’ discipline philosophy?
   A. tough love
   B. strong punishment
   C. three chances and you’re out
   D. spank would-be thieves