

Reading Coach Responsibilities and Activities

According to the District's K-12 Comprehensive Research-based Reading Plan (K-12 CRRP) the reading coach will be used for all functions necessary for implementing and maintaining the school's comprehensive core reading program, supplemental reading programs, and scientifically-based reading research in reading instruction. Examples include modeling effective strategies for teachers, providing professional development, differentiated instruction, monitoring progress, and analyzing student data. The reading coach will not serve as an administrator, substitute or resource teacher and will work with small groups of students only when modeling effective strategies for teachers. However, the reading coach will work to ensure high-fidelity implementation of reading instruction. The reading coach's log on the PMRN and daily/weekly schedule will validate the effective use of the reading coach.

The following summarizes the roles and responsibilities of the reading coach and the percentage of time that should be devoted to each in a school year.

Whole Faculty PD	4 %
Small Group PD	5 %
Planning	10 %
Modeling Lessons	15 %
Coaching	20 %
Coach-Teacher Conferences	15 %
Student Assessment	10 %
Data Reporting	2 %
Data Analysis	8 %
Meetings	2 %
Knowledge Building	7 %
Managing Reading Materials	2 %
Other	0