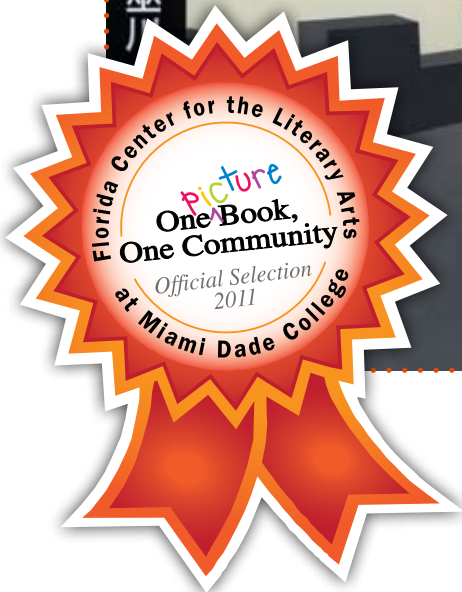


# picture One Book, One Community

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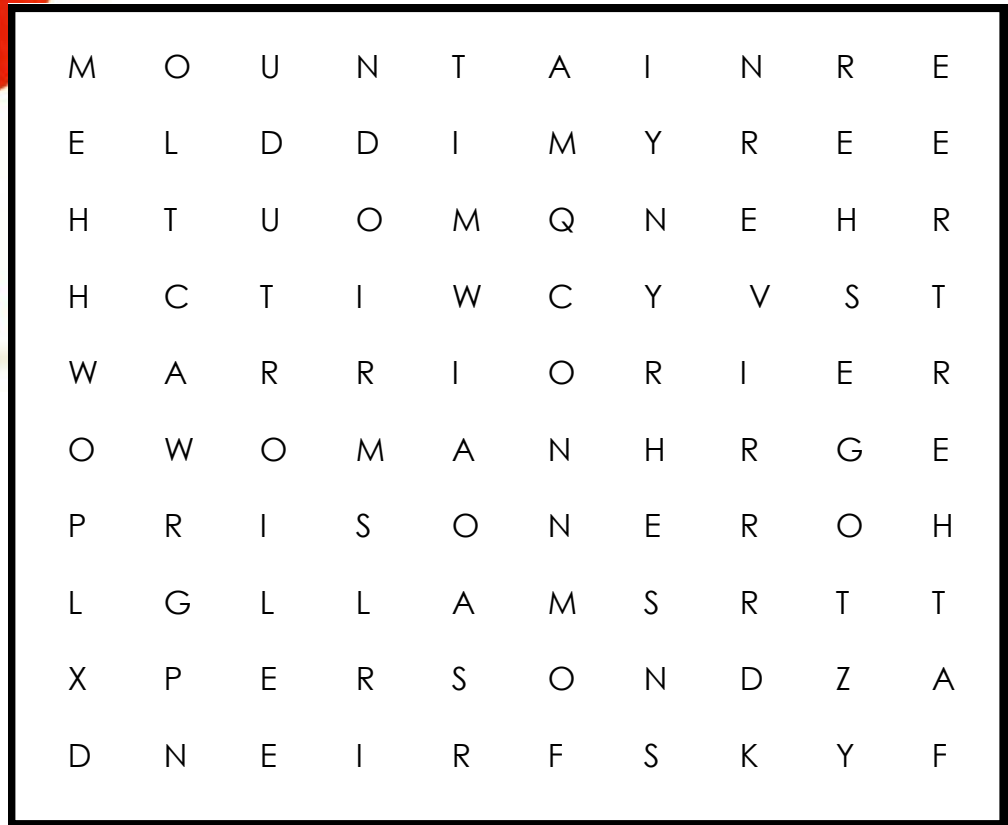
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# Activity Guide

# Lin's Great Wall of Words Search

Lin searched everywhere and finally found her baby pet dragon. . . Now can you help her find her words?



FATHER

FRIEND

MIDDLE

MOUNTAIN

MOUTH

PERSON

PRISONER

RIVER

SKY

SMALL

TOGETHER

TREE

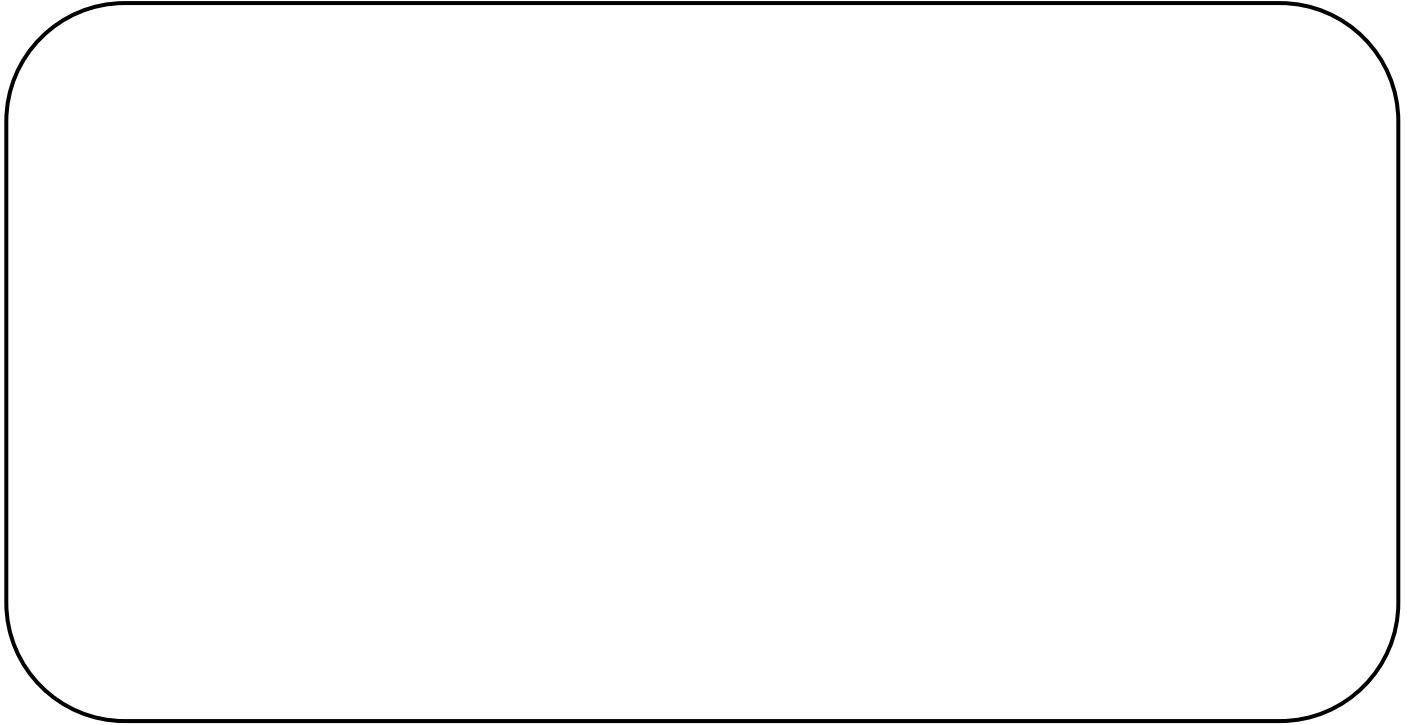
WARRIOR

WITCH

WOMAN

# If I Could Have Any Pet...

Lin received the best gift ever when her dad gave her a baby pet dragon. They ate and played together and were the best of friends. Using the spaces below, have students write about the pet they would have, if they could have any pet in the world. It can be real or imaginary! Then they can use the box to draw themselves and their pet having fun together!



My pet is a:

---

---

My pet's name would be:

---

---

My pet and I would play:

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---

If I could pick any color, my pet's color would be:

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My pet's favorite food would be:

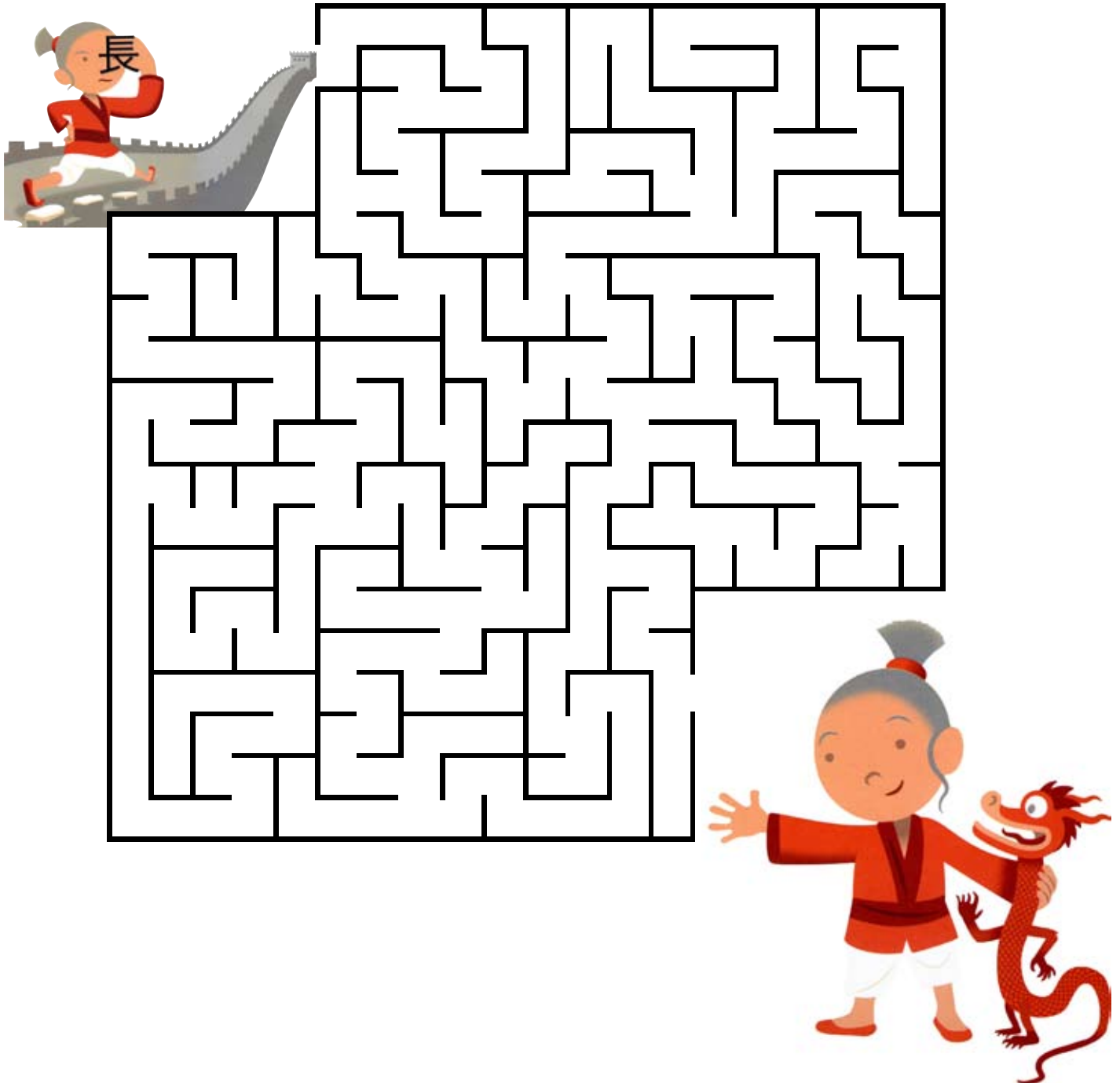
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# The Great Wall of Maze!

Lin's pet dragon is missing! She's searching and searching all over for her friend, even walking the Great Wall of China! Can you help Lin find her dragon?



# Missing Letters

Now that students helped find Lin's missing baby dragon, have them use the spaces below to help find her missing letters! Use the pictures as guides.



Fathe \_\_



Dr \_\_ gon



\_\_ orm



Woma \_\_



T \_\_ ees




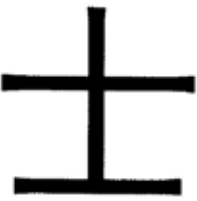







\_\_ riend

# Chinese Character Memory Game

The Pet Dragon lends an opportunity to teach children how to recognize some simple Chinese characters. A small amount of Chinese characters are pictorial, representing the object it is defining. The Pet dragon is filled with these characters and is a great way to learn something about a different written language. You can enhance student learning by using the memory game provided below. This game makes for a fun and educational free time or recess activity.

Instructions: Simply make a copy of this page and ask students to cut each character box from both sheets to make individual cards. Once cut, turn over all the cards and mix them up. Flip over two cards at a time and try to find matching pairs. If the 2 cards match, you take them and put them to the side, you just won one point! If they don't match, try and remember what they are so you can find it on your next turn. You can play by yourself or with a partner. If playing with a partner, one person picks 2 cards. If they match, that person takes the pair and puts it on their side and then their turn is over. If they don't match, flip them back over and let your partner try. Do this until you find all the pairs!

 PERSON	 FRIEND	 TREE
 WARRIOR/GENTLEMAN	 WOMAN	 FOREST
 MOUTH	 SPEAK	 RIVER

# Word Order

While reading *The Pet Dragon*, student learned many Chinese characters and the words they represent. Now have them put those words in alphabetical order using the space below! For an easier activity, limit the words to the first ten.

PERSON

WOMAN

MOUTH

GATE

SMALL

EYE

SPEAK

BEAN

TREE

FATHER

BELOW

EAT

WORDS

PRISONER

MOUNTAIN

FRIEND

SHEEP

EAR

WITCH

TOGETHER

1 \_\_\_\_\_

11 \_\_\_\_\_

2 \_\_\_\_\_

12 \_\_\_\_\_

3 \_\_\_\_\_

13 \_\_\_\_\_

4 \_\_\_\_\_

14 \_\_\_\_\_

5 \_\_\_\_\_

15 \_\_\_\_\_

6 \_\_\_\_\_

16 \_\_\_\_\_

7 \_\_\_\_\_

17 \_\_\_\_\_

8 \_\_\_\_\_

18 \_\_\_\_\_

9 \_\_\_\_\_

19 \_\_\_\_\_

10 \_\_\_\_\_

20 \_\_\_\_\_

# The Great Wall of China

- The Great Wall of China is a giant structure built long ago to protect China's northern borders. It took about 2,000 years to build, and is still around today. Every year, thousands of tourists travel to visit the wall.
- When the Great Wall was first built, it was to keep enemies out of China. Later, the rulers used the wall to keep people from taking valuable items outside the wall
- The Great Wall of China is more than three stories tall in some places! Archaeologists are learning that the wall is bigger than once thought. They now believe it is more than 5,500 miles long!
- The wall was originally seven walls made by seven kingdoms. Later, rulers joined the smaller walls together and made the wall longer.
- At first, the Great Wall was made from rocks, earth and sticks. Later on, the Chinese had better technology and started using bricks to build the wall
- Although some people say the Great Wall can be seen from the moon, astronauts have told us this isn't true. They have said you can see the Great Wall from Earth's orbit, however.
- The Chinese say the Great Wall is like a dragon winding over the mountains. When you look at pictures you can see that's a fact. It really does look like a dragon!





# The Great Wall of Friendship!

Now that your students have learned some fun facts about the Great Wall of China, you can have them build their very own wall! Simply follow the instructions below to create your own Great Wall of Friendship. This can be done at home with a group of friends or in a classroom and the whole class can participate!



Teachers: Tie this craft and activity in to your China or "Great Wall of China" theme if you like. It is designed to get your child thinking about his friends (and possibly his family), what qualities he values in them, and how they support him in his life. Make the building bricks shown above left, or try the poster version illustrated above right.

You will need:

- Index cards
- Mini cereal boxes
- Colored paper or paint
- Markers
- Glue

Instructions:

Hand each child 2 index cards. On the lined side of the first card, have the children write about their best friend(s). Using the blank space on the second card, have them draw a picture of themselves with their best friend. You can use anything from colored pencils to markers to really make it personal. Have each child decorate 2 mini cereal boxes in colored paper (or paint the box) and glue the cards to the boxes. Now you can use the boxes to build a wall! If you like, you can even stick the boxes to a large poster board and display it up against a wall to make it more sturdy.

Variation:

1. For a group or classroom project, ask each child to write about their best friend - or divide the children into partners. Have the partners ask each other a series of questions such as: What is your nickname? What is your favorite animal? What is your favorite movie? This will encourage children to get to know each other and to maybe find that they have things in common, thus building a "wall of friendship" within the classroom as well!

# Big to Little...

How many little words can you make out of the big words below?

Teachers Variation: Use this activity during Whole Group time and have the students raise their hand to answer verbally. You can help start them off by finding the first word.

Hide-and-Seek

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Mountain

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Friendship

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Dragon

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Celebrated

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---

---

---

---

Daughter

---

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---

---

---

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# Make Your Very Own Pet Dragon!

Lin had her very own pet dragon, and now so can your students! Just have them follow the simple steps below and they will have their very own handprint dragon in no time!



All it takes is 4 or 5 handprint cutouts and some paper shapes (using our templates) to make this fantastic, fierce dragon pal. You can make your dragon unique by decorating it however you want! Use different colored paper for the different parts of its body, you can draw on it, use glitter... anything you want, it's YOUR very own special pet! When you're done, you can give it a name and hang it up on your wall!

## Materials Needed:

- Construction paper in a variety of colors.
- Glue (a glue stick or Elmer's school glue work well)
- Scissors
- Pencil (for tracing)
- Template cutouts (provided on following page)
- Decorative materials (glitter, ribbon, markers, paint etc)

## Directions:

1. Cut out the templates on the next page and trace them onto cardstock paper. Doing this allows you to use the template multiple times.
2. Using your cardstock template, trace the head, legs, mane and tail onto different colored papers. Cut your tracings.
3. Take your pencil and trace your hand 4 or 5 times onto your construction paper. The paper can be any color you like. Remember that this is going to be your dragon's body so make it as colorful as you want! Decorate your handprints with glitter, markers, paint, whatever you want!
4. When you're done decorating, glue the handprints on top of each other, using the picture above for reference. Once you've glued the body together, you can stick on the mane, head, legs and tail. Glue the eyeballs onto the head. You can use a black marker to make the pupils and nostrils on your dragon's head.
5. Variation: Make this a classroom project by asking student to trace and cut just their own dragon body (handprints) and glue all of them together to create one extra long dragon body to post up on your classroom wall!

# Make Your very Own Pet Dragon!

(template page)



Head



Tail



Mane

Leg (cut 2)

