

**Elementary LAFS Question/Prompting Task Cards
Kindergarten**

Literary	Informational
Category 1: Key Ideas and Details	
<p align="center"><u>LAFS.K.RL.1.1</u> Questioning Key Details</p> <ul style="list-style-type: none"> • Who, what, where, when questions <ul style="list-style-type: none"> ○ Who was is in the story? ○ What was this about? ○ What happened next? • Can you ask your neighbor/partner about...? • Talk to your partner about... • Where did it say that? • How did you know that? • What words describe the character? • What caused ___ to_____ 	<p align="center"><u>LAFS.K.RI.1.1</u> Questioning Key Details</p> <ul style="list-style-type: none"> • What do you think was the most important thing you learned? • Can you ask your partner to tell you what happened when ...? • After modeling: Can you ask your partner how ...? • What details are the most important to the story? • How do you know that? • Why did the author write the article? • What caused _____? • How does _____?
<p align="center"><u>LAFS.K.RL.1.2</u> Retell Familiar Stories</p> <ul style="list-style-type: none"> • Can you tell me what happened in the story? • Using these pictures/cards, can you tell what happened in the story? • What happened first? • What was the story about? • What did the character do to solve the problem? • What happened at the end of the story? • Can you draw a picture of what happened in the story and then tell me about it? 	<p align="center"><u>LAFS.K.RI.1.2</u> Identify Main Topic; Retell Key Details</p> <ul style="list-style-type: none"> • What was this book/page about? • Can you tell me what you learned? • Can you tell me what came first? • Which sentence tells what this was mostly about? • What is the main topic of the text? • Can you tell me some key details of the story? • What would be a good name for _____?
<p align="center"><u>LAFS.K.RL.1.3</u> Identify Character Setting, & Major Events</p> <ul style="list-style-type: none"> • Who are the characters in this story? • Who is the story about? • What happened in the story? • When did the story happen? • Where did the story take place? • What was the problem in the story? How do you know? • How was the problem solved? How do you know? • Are the characters alike? • How are they different? • Can you look at the picture and tell me about? • How do you know how the character feels about _____? • What does the main character want? 	<p align="center"><u>LAFS.K.RI.1.3</u> Connection between 2 Individuals, Events, Ideas or Pieces of Information</p> <ul style="list-style-type: none"> • How is ___ BETTER than _____? • What is one difference between ___ and _____? • How are _____ and _____ connected to each other? • What was his/her idea? • What caused this to happen? • Support your answer with events from the text. • What did they do to make this happen? • Can you tell what happened after ...? • What information is most important?

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Category 2: Craft and Structure	
<p align="center"><u>LAFS.K.RL.2.4</u> Ask/Answer Questions About Unknown Words</p> <ul style="list-style-type: none"> • Listen to this sentence. “ _____ ” What does ____ mean? • Point to an unknown word on the page. • What was hard about that word? • Is there a chunk in that word that you know? • Do you know a word like that? • Can you get your mouth ready? • Is there something in the picture that can help you? 	<p align="center"><u>LAFS.K.RI.2.4</u> Ask/Answer Questions about Unknown Words</p> <ul style="list-style-type: none"> • Listen to this sentence. “ _____ ” What does ____ mean? • Do you know something about that word that will help you? • Can you get your mouth ready to say the first sound? • What can you do to get help? • Is there someone you can ask who might be able to help you? • Is there something in the picture that can help you figure out what the word is?
<p align="center"><u>LAFS.K.RL.2.5</u> Text Structure</p> <ul style="list-style-type: none"> • What is this book about? • Will this book tell us a story or help us learn something new? • What helps us know that this book is a _____? • Is this story real or not real? • Is this a _____ or a _____? 	<p align="center"><u>LAFS.K.RI.2.5</u> Text Features to Locate Facts</p> <ul style="list-style-type: none"> • Show me the... • Identify the ... • Open your book to the title page. • How would you hold this book to read it to the class? • Can you identify the different parts of this book?
<p align="center"><u>LAFS.K.RL.2.6</u> Name Author/ Illustrator & Define Roles</p> <ul style="list-style-type: none"> • Who wrote this story? • Who drew the pictures? • Can you point to the name of the author? • Where can I find the name of the person who wrote this story? • What does the author do? • What does the illustrator do? 	<p align="center"><u>LAFS.K.RI.2.6</u> Name Author/ Illustrator & Define Roles</p> <ul style="list-style-type: none"> • Point to the name of the ... • Show me the name of ... • Identify the ... • What does the author do? • What does the illustrator do? • What is the author telling us? • How do the pictures/illustrations help us learn about...?

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Category 3: Integration of Ideas	
<p align="center"><u>LAFS.K.RL.3.7</u> Relationship between illustrations & Text</p> <ul style="list-style-type: none"> • After looking at the picture, what do you think will happen next? • Why do you think the illustrator drew this picture? • What can you learn about ___character's name___ by looking at the pictures? • Is there anything in the picture that helps you understand the story better? • Point to the picture. Say: "Tell me what is happening in the story." 	<p align="center"><u>LAFS.K.RI.3.7</u> Relationship between illustrations & Text</p> <ul style="list-style-type: none"> • What can you learn from the illustrations? • What do you think the writer is trying to say? • What in the picture helps you think that? • Why do you think the illustrator put in that picture? • Does the illustration match what the writer is trying to say? • Do you think the story and the picture are connected? • Describe how the picture helps you understand what the author has written.
<p>N/A</p>	<p align="center"><u>LAFS.K.RI.3.8</u> Identify reasons an author gives to support his points</p> <ul style="list-style-type: none"> • What are the reasons for the author's opinion? • What does the writer/author think about this problem? • Why do you think the author wrote that? • Were there any reasons why you think the author ...? • What in the text made you think that?
<p align="center"><u>LAFS.K.RL.3.9</u> Compare/ Contrast Adventures & Experiences</p> <ul style="list-style-type: none"> • What adventure did ___character's name___ have in this story? • How is this like another story we read? • Did the same things happen to <i>character's name</i>? • How were the stories different? • Can you think of another story that is like this one? 	<p align="center"><u>LAFS.K.RI.3.9</u> Compare/ Contrast Adventures & Experiences</p> <ul style="list-style-type: none"> • Can you tell me what this text is about? • Can you tell me how this picture is the same as this one? • We read two books, what was different about them? • We are going to compare these two books. How were they the same? • We are going to fill in this chart; can you tell me how the two texts we read were different? • What happened first? What happened next? Was this the same order as what we read in the other book?