

Elementary LAFS Question/Prompting Task Cards
First Grade

Literary	Informational
Category 1: Key Ideas and Details	
<p align="center"><u>LAFS.1.RL.1.1</u> Questioning Key Details</p> <ul style="list-style-type: none"> • What caused ___ to ___? • Who, what, when, where questions • Who was the story about? • What was the story about? • What happened in the story? • What happened at the beginning, middle end of story? • Ask your partner to share a detail from the text. 	<p align="center"><u>LAFS.1.RI.1.1</u> Questioning Key Details</p> <ul style="list-style-type: none"> • What caused _____? • What is this story about? • How do we know_____? • What is the most important idea or part of this text? • What can we learn from this book? • What details help us know how _____ does _____? • Where can we find _____? • What details were important? • What events happened first, second, third? • Can you identify the main event? • How do you know this is the main event?
<p align="center"><u>LAFS.1.RL.1.2</u> Retell Central Message/Lesson</p> <ul style="list-style-type: none"> • Retell what happened in the story/poem. • What is this story mainly about? • What problems did the characters have? • How did the characters solve their problem? • What lessons were learned in the story? 	<p align="center"><u>LAFS.1.RI.1.2</u> Identify Main Topic; Retell Key Details</p> <ul style="list-style-type: none"> • Step# ___ tells ___? • What is this book mostly about? How do you know? • What are the important details about _____ in the text? • Can you retell the story to a friend? • What were the important details that your partner needs to know?
<p align="center"><u>LAFS.1.RL.1.3</u> Describe Story Structure (Character, Setting, Plot)</p> <ul style="list-style-type: none"> • You can tell that ___ likes ___ because... • What does the main character want? How do you know? • Who are the characters in the story? • Who is the main character in the story? • What is the setting of the story? • What is the problem or plot in the story? • How do the characters in the story solve their problem? • What happens at the beginning, middle, and end of the story? • How are the characters behaving, or feeling, at the beginning, middle, and end of the story? • How do we know the characters are feeling _____, or are going to do _____? 	<p align="center"><u>LAFS.1.RI.1.3</u> Describe Connection between Text Details</p> <ul style="list-style-type: none"> • What can we learn for this text? • How are _____ and _____ connected in this text? • Do these illustrations/graphics/pictures give you a hint to what will happen next? How do you know? • What are the main events in the text? • What happened first, next, last? • What caused ___ to happen? • How do you know? What information tells _____? • What did the characters in the text do next? • What details in the story give you information about the characters?

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Category 2: Craft and Structure	
<p align="center"><u>LAFS.1.RL.2.4</u> Ask/Answer Questions About Sensory Words & Phrases</p> <ul style="list-style-type: none"> • How does this story or poem make you feel when you read it? • Does the character use his/her five senses in this story? • How do we know the character feels happy, sad, or angry? • Identify what the character hears, sees, ... • What words in the story tell us what the setting looks like? • Is this a story or a poem? How do you know? 	<p align="center"><u>LAFS.1.RI.2.4</u> Ask/Answer Questions about Unknown Words/Phrases</p> <ul style="list-style-type: none"> • What can you do when you get to word you don't know? • Is this a word/phrase you know or have heard? • What can you do when you get to an unknown word? • What can you do to help yourself? • Look at the picture, graphic, illustration; is there something there to help you figure out what the word is? • Re-read the sentence; do the other words help you understand?
<p align="center"><u>LAFS.1.RL.2.5</u> Text Structure</p> <ul style="list-style-type: none"> • Is this a book that tells a story or gives information? How do you know? • Explain if it is fiction or non-fiction • What is this book about? • What information can we gather from this book? • What can we learn from this book? • Who are the characters? • Where does the story take place? • What happens in the story? 	<p align="center"><u>LAFS.1.RI.2.5</u> Text Features to Locate Facts</p> <ul style="list-style-type: none"> • Can you identify the different parts of this book? • Can you explain how the different parts are used? • If you wanted to find the meaning of a word in this book, where would you look? • Look in the table of contents and find the page number for _____.
<p align="center"><u>LAFS.1.RL.2.6</u> Identify Character/Author Point of View</p> <ul style="list-style-type: none"> • Who is telling the story? • What does the narrator of a story do? • What does an author do? • Who is talking? How do we know? • How many characters are in the story? • What are the names of the characters? • What are the characters in the story saying? • Who is the story about? 	<p align="center"><u>LAFS.1.RI.2.6</u> Name Author/ Illustrator & Define Roles</p> <ul style="list-style-type: none"> • What does the author do? • What does the illustrator do? • Do you think they would work together on a book? • Why would a book need an illustrator and an author? • What do the illustrations tell us about the words? • What do the words tell us about the illustrations?

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Category 3: Integration of Ideas	
<p align="center"><u>LAFS.1.RL.3.7</u> Relationship between illustrations & Text</p> <ul style="list-style-type: none"> • What is an illustration? • Where can we look to find details about the story characters (ex. How they look, where they live)? • How do illustrations help us understand the events in the story? • Describe details from illustrations. • Where does the story take place (setting)? How do we know? 	<p align="center"><u>LAFS.1.RI.3.7</u> Relationship between illustrations & Text</p> <ul style="list-style-type: none"> • What can you learn from the illustrations? • What do you think the writer is trying to say? What in the picture helps you think that? • Why do you think the illustrator put in that picture? • Does the illustration match what the writer is trying to say? • Do you think the story and the picture are connected? • Describe how the picture helps you understand what the author has written.
<p>N/A</p>	<p align="center"><u>LAFS.1.RI.3.8</u> Identify reasons an author gives to support his points (Author's Perspective)</p> <ul style="list-style-type: none"> • What does the writer think about this problem? How do you know? • Why do you think the author wrote that? • Were there any reasons why you think the author...? • What in the text made you think that? • What were the reasons the author wrote this piece? • How and where did the author support his reasoning? • What important points does the author make?
<p align="center"><u>LAFS.1.RL.3.9</u> Compare/Contrast Characters Adventures & Experiences</p> <ul style="list-style-type: none"> • How is ____ similar to ____ in a story? • How are _____ and _____ different? • What adventures did _____ have in the story? • What experiences did _____ and _____ have in the story? • How are their adventures similar? How are they different? • How are their experiences similar (compare)? • How are their experiences different (contrast)? 	<p align="center"><u>LAFS.1.RI.3.9</u> Compare/Contrast Characters Adventures & Experiences</p> <ul style="list-style-type: none"> • What can we learn from this text? • We read two books, what is different about them? What is the same? • Can you fill in the Thinking Map showing the similarities and differences of the two texts? • Do both books have illustrations? How were they used in both books? • What did the illustrations in the books tell you?