

LAFS Standard: RL.3.7

DOK Level:

Response Mechanisms:

Task Demand/Content Focus:

Prerequisite Skills:

Instructional Implications/Notes:

Instructional Tools:

LAFS Standard: RL.3.9

DOK Level:

Response Mechanisms:

Task Demand/Content Focus:

Prerequisite Skills:

Instructional Implications/Notes:

Instructional Tools:

Resource Documents:

ELA Item Specs

Pacing Guides

Making the Grade

Task Cards

Other Ways to Say

Percentage of Points by Depth of Knowledge Level

Grade	DOK Level 1	DOK Level 2	DOK Level 3
3-11	10% - 20%	60% - 80%	10% - 20%

Note: The Text-based Writing component at grades 4-11 is a DOK 3 task.

The length and complexity of texts should vary within each grade-level assessment. The table below suggests an appropriate word count range for a text or text set.

Grade	Range of Number of Words
3	100 - 700
4	100 - 900
5	200 - 1000
6	200 - 1100
7	300 - 1100
8	350 - 1200

This document is intended as a note taking tool when dissecting the FSA ELA Item Specifications.



Dissecting the FSA English Language Arts (ELA) Item Specifications

OFFICE OF ACADEMICS AND
TRANSFORMATION,
DEPARTMENT OF ENGLISH
LANGUAGE ARTS, 2014-2015





LAFS Standard: RL.1.1

DOK Level:

Response Mechanisms:

Task Demand/Content Focus:

Prerequisite Skills:

Instructional Implications/Notes:

Instructional Tools:

LAFS Standard: RL.1.3

DOK Level:

Response Mechanisms:

Task Demand/Content Focus:

Prerequisite Skills:

Instructional Implications/Notes:

Instructional Tools:

LAFS Standard: RL.2.5

DOK Level:

Response Mechanisms:

Task Demand/Content Focus:

Prerequisite Skills:

Instructional Implications/Notes:

Instructional Tools:

LAFS Standard: RL.1.2

DOK Level:

Response Mechanisms:

Task Demand/Content Focus:

Prerequisite Skills:

Instructional Implications/Notes:

Instructional Tools:

LAFS Standard: RL.2.4

DOK Level:

Response Mechanisms:

Task Demand/Content Focus:

Prerequisite Skills:

Instructional Implications/Notes:

Instructional Tools:

LAFS Standard: RL.2.6

DOK Level:

Response Mechanisms:

Task Demand/Content Focus:

Prerequisite Skills:

Instructional Implications/Notes:

Instructional Tools: