

Subject	Depth of Knowledge			
	Level 1	Level 2	Level 3	Level 4
English Language Arts	<p>Requires students to recall or observe facts, definitions, or terms. Involves simple one-step procedures. Involves computing simple algorithms (e.g., sum, quotient).</p> <p>Requires students to recall, observe, question or represent facts or simple skills or abilities. Requires only surface understanding of text often verbatim recall. Examples:</p> <ul style="list-style-type: none"> <li>◆ Support ideas by reference to details in text</li> <li>◆ Use dictionary to find meaning</li> <li>◆ Identify figurative language in passage</li> <li>◆ Identify correct spelling or meaning of words</li> </ul>	<p>Requires processing beyond recall and observation. Requires both comprehension and subsequent processing of text. Involves ordering, classifying text as well as identifying patterns, relationships and main points. Examples:</p> <ul style="list-style-type: none"> <li>◆ Use context to identify unfamiliar words</li> <li>◆ Predict logical outcome</li> <li>◆ Identify and summarize main points</li> <li>◆ Apply knowledge of conventions of standard American English</li> <li>◆ Compose accurate summaries</li> </ul>	<p>Requires students to go beyond text. Requires students to explain, generalize and connect ideas. Involves inferencing, prediction, elaboration and summary. Requires students to support positions using prior knowledge and to manipulate themes across passages. Examples:</p> <ul style="list-style-type: none"> <li>◆ Determine effect of author's purpose on text elements</li> <li>◆ Summarize information from multiple sources</li> <li>◆ Critically analyze literature</li> </ul>	<p>Requires extended higher order processing. Typically requires extended time to complete task, but time spent not on repetitive tasks. Involves taking information from one text/passage and applying this information to a new task. May require generating hypotheses and performing complex analyses and connections among texts. Examples:</p> <ul style="list-style-type: none"> <li>◆ Analyze and synthesize information from multiple sources</li> <li>◆ Examine and explain alternative perspectives across sources</li> <li>◆ Describe and illustrate common themes across a variety of texts</li> <li>◆ Create compositions that synthesize, analyze, and evaluate</li> </ul>