

**Florida State Assessment (FSA) Reading
Technology-Enhanced Item Descriptions for the
English Language Arts Grades 3-5**

Sample Response Mechanisms*

Editing Tasks with Choices (ETCs)

Requires the student to click on a highlighted word or phrase that reveals a drop-down menu that the student will use to select the correct word or phrase.

Editing Tasks without Choices (ETs)

Requires the student to click on a highlighted word or phrase that may be incorrect. Click will reveal a text box that requires the student to replace the highlighted word or phrase with the correct word or phrase.

A solar eclipse happens when the Moon moves between Earth and the Sun. The Moon blocks our view of the Sun. Viewing a solar eclipse can be exciting. It is not an everyday event. But can it be viewed safely? Yes— It can.

Selectable Hot Text

Requires the student to select words and phrases, and, identify textual evidence and correct meaning of words and phrases from excerpted sentences from text.

Select the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

14 THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.

15 There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.

Drag-and-Drop Hot Text

Requires the student to hover over areas of text and drag to a graphic organizer or other format.

Place the events from Passage 1 in the table according to the order in which they happen in the story.

1. _____
2. _____
3. _____
4. _____
5. _____

- The man stops to rest on the way home.
- The man leaves the kettle on the road.
- The man's wife carries the kettle home.
- The man goes to the market to buy a kettle.
- The man tells the kettle to walk home on its own.

Open Response

Requires the student to enter a response of one or two sentences into a text field.

Why does Eagle give her eggs to Fox?

Type your answer in the space provided.

Sample Response Mechanisms*

<h3 style="text-align: center;">Multi-Select</h3> <p>Requires the student to select all correct answers from a number of options.</p>	<p>Which two sentences should be included in a summary of Passage 1?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Jefferson's garden was on a hilltop in Virginia. <input type="checkbox"/> Jefferson cooked most of his food by boiling it. <input type="checkbox"/> Jefferson wrote the Declaration of Independence. <input type="checkbox"/> Jefferson believed plants were important to society. <input type="checkbox"/> Jefferson kept detailed records of the vegetables he grew.
<h3 style="text-align: center;">Multiple Choice</h3> <p>Requires the student to select only one correct answer.</p>	<p>Read the sentence from Passage 1.</p> <p>"The Sun tossed her head with all its yellow hair in <u>disdain</u>." (paragraph 6)</p> <p>What does the word <u>disdain</u> show about the Sun's attitude toward her mother?</p> <ul style="list-style-type: none"> (A) The Sun does not respect her mother. (B) The Sun thinks her mother is generous. (C) The Sun is confused by the question her mother asked. (D) The Sun is nervous because she did not bring her mother anything.
<h3 style="text-align: center;">Evidence-Based Selected Response (EBSR)</h3> <p>Requires the student to select the correct answer from Part A (typically multiple choice) and use text evidence in Part B (multiple choice or multiselect) to support the answer in Part A.</p>	<p>Part A</p> <p>Which sentence gives a point made by the author of Passage 1?</p> <ul style="list-style-type: none"> (A) Jefferson enjoyed cooking. (B) Jefferson was a great president. (C) Jefferson kept trying when his plants failed. (D) Jefferson thought everyone should have a garden. <p>Part B</p> <p>Which sentence from Passage 1 provides evidence for the answer in Part A?</p> <ul style="list-style-type: none"> (A) "After Jefferson retired from public life to his beloved Virginia hilltop plantation, the garden 'served as a sort of this experimental testing lab'" (paragraph 2) (B) ". . . 'The greatest service which can be rendered any country is to add a useful plant to its culture.'" (paragraph 4) (C) "He once also wrote that if he failed 99 times out of 100, that one success was worth the 99 failures'" (paragraph 7) (D) "Despite the diversity of vegetables Jefferson's garden produced, the recipes unearthed by scholars and attributed to his family were quite typical for the day" (paragraph 8)
<h3 style="text-align: center;">Graphic Response Item Display (GRID)</h3> <p>Requires the student to select words, phrases, or images and drag-and-drop them into a graphic organizer or other format.</p>	<p>Each story has a conflict that is resolved differently. Choose the way the conflict is resolved and place it in the appropriate box for each story.</p> <div style="border: 1px solid gray; padding: 10px; text-align: center;"> <p>Passage 1 Passage 2</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px dashed gray; width: 100px; height: 40px; margin: 5px;"></div> <div style="border: 1px dashed gray; width: 100px; height: 40px; margin: 5px;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid gray; padding: 2px; font-size: small;">Greed is punished.</div> <div style="border: 1px solid gray; padding: 2px; font-size: small;">Patience is admired.</div> <div style="border: 1px solid gray; padding: 2px; font-size: small;">Selfishness is accepted.</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid gray; padding: 2px; font-size: small;">Talent is appreciated.</div> <div style="border: 1px solid gray; padding: 2px; font-size: small;">Trickery is rewarded.</div> </div> </div>
<h3 style="text-align: center;">Multimedia</h3> <p>Requires students to respond to an audio clip, slideshow, or animations that appear in a passage or test item.</p>	<p>According to Steve Fiffer in the audio clip, what stands out about the "Tyrannosaurus Sue" display?</p> <ul style="list-style-type: none"> (A) Sue's skeleton is large and made up of real bones. (B) Dinosaurs like Sue are on display in many museums. (C) <i>Tyrannosaurus rex</i> was slower than people originally thought. (D) Most <i>Tyrannosaurus rex</i> discoveries have been of male skeletons.

* For paper-based assessments, technology-enhanced items will be replaced with another item type that assesses the same standard and can be scanned and scored electronically.