

Elementary LAFS Question Task Cards
Grade 3

Literary	Informational
Category 1: Key Ideas and Details	
<p align="center"><u>LAFS.3.RL.1.1</u> Evidence Standard</p> <ul style="list-style-type: none"> • Select two sentences that show that the main character is _____ (excited about the arrival of _____). • How do we know that the main character _____ (did not understand the question)? • Select the example from the text that shows that Character A _____ (visited Character B several times). • Part A: Based on information in the passage, how does the reader know that the main character has (used the _____ before)? • Part B: Select details from the text to support your answer. • Why does the main character say _____ (will not be able to _____)? • Describe why and how (<u>an event</u>) happens using key details. 	<p align="center"><u>LAFS.3.RI.1.1</u> Evidence Standard</p> <ul style="list-style-type: none"> • When was _____ (found/discovered)? • Select a detail (<u>word/phrase/quotation</u>) from the article that shows that _____ was _____. • Select a detail from the article that shows that _____ (the animal's _____ was made from catching prey). • Why was the location of _____ described as _____? • How does _____ support the idea that _____? • What is one way that _____ (fire ants use their claws and jaws during a flood)? Use information from Passage 1 to support your answer.
<p align="center"><u>LAFS.3.RL.1.2</u> Central Message, Lesson, or Moral</p> <ul style="list-style-type: none"> • Which of the following does the main character do first? • Place the events from the story in the correct order. • What is the central idea of the passage? • One of the lessons of the passage is to _____ (use your imagination). Select two details from the passage that support this idea. • Select the central idea of the passage. Then, select a quotation from the passage that supports this idea. • Part A: What does the passage suggest about _____? • Part B: Which detail gives support for your answer? • What is the best lesson that can be learned from this passage? • What is the (<u>central idea, lesson or moral</u>) of the passage? Describe the details from the passage that are used to support the (<u>central idea, lesson, or moral</u>). 	<p align="center"><u>LAFS.3.RI.1.2</u> Main Idea, Summarize</p> <ul style="list-style-type: none"> • Which of the following statements best describes the main idea of the article? • What is the main idea of the article? • Part A: Select the statement that describes the main idea of the article. • Part B: Select the sentence from the article that best supports your answer. • Explain how the main idea is supported in the text. • How does _____ support the idea that _____? • State the main idea of the article and describe a detail or details that can be used to support the main idea.
<p align="center"><u>LAFS.3.RL.1.3</u> Elements of Story Structure</p> <ul style="list-style-type: none"> • Select the sentences in the story that show that the main character is _____. • The main character is _____ in the passage. Select the sentences that show this feeling. • Part A: How does the main character feel in the paragraph below? • Part B: Select the sentences that show this feeling. • How are _____'s (father's) actions affected by the main character's actions? • Which of the following phrases describes both the main character's behavior and the author's writing? • At the end of the passage, what does the main character's description of _____ show about (her) feelings? Use details from the passage in your answer • Describe how the character, _____, in the story responds to (<u>a major event</u>). 	<p align="center"><u>LAFS.3.RI.1.3</u> Explanation of Details</p> <ul style="list-style-type: none"> • How does the structure of the text help the reader to understand (how _____ are found)? • Select the phrase that describes how the chronological structure helps the reader to understand the process of _____. • Explain the steps for _____ and the reasons why. • Using your knowledge of how cause and effect give order to events, describe the sequence of events that leads to (<u>invention, historical event, etc.</u>). • Explain how _____'s beliefs became a part of _____. Give three details using information from both sources. • Based on the information in Passage 2, place the sentences (effects that match the cause) in the correct box.

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Category 2: Craft and Structure	
<p align="center"><u>LAFS.3.RL.4.2.4</u> Literal & Nonliteral Language</p> <p align="center"><u>LAFS.3.L3.4</u> Multiple Meaning Words , Context Clues, Affixes and Roots</p> <p align="center"><u>LAFS.3.L3.5</u> Simple Similes & Metaphors, Shades of Meanings</p> <ul style="list-style-type: none"> • What does the word _____ mean in the passage? • Part A: Choose the correct meaning of the word _____ as the author uses it in the passage. • Part B: Select the words from the passage that help the reader understand what _____ means. • Part A What does the author mean by the phrase _____? • Part B: How does the author illustrate this phrase in the passage? • What does _____ mean as it is used in the passage? • What does the author suggest by the phrase “ _____ ”? 	<p align="center"><u>LAFS.3.RI.2.4</u> General Academic & Domain-Specific Words and Phrases</p> <p align="center"><u>LAFS.3.L3.4</u> Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots</p> <p align="center"><u>LAFS.3.L3.5</u> Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms</p> <ul style="list-style-type: none"> • What does the word _____ mean as it is used in the article? • What does the phrase _____ mean as it is used in the article? • What does the author suggest by the phrase “ _____ ”? • Select the word or phrase from the paragraph that helps the reader understand the meaning of the word _____.
<p align="center"><u>LAFS.3.RL.2.5</u> Structural Elements of Story, Drama, or Poem</p> <ul style="list-style-type: none"> • What would the reader miss if _____ were not included? • In the story, the author uses _____ to share information with the reader. • What do the _____ show the reader? • Explain how _____’s actions cause _____ to occur. Provide support for your answer. • How do you know that _____ is a (<u>free verse poem, folktale, play</u>)? Give at least 3 details in your answer. 	<p align="center"><u>LAFS.3.RI.2.5</u> Text Features and Search Tools in Informational Texts</p> <ul style="list-style-type: none"> • Which of the following information can be found using the (<u>text feature</u>) in the article? • Select the information in the article that explains _____. • Under which heading would you MOST LIKELY find information on _____? • Why are there lines and numbers on the picture of _____? • What is the purpose of the check marks used in the section? • What is the purpose of the subheadings listed under _____? • What is the purpose of the illustration at the beginning/end of the article? • Explain how the specific image of _____ and other illustrations in (<u>book/article</u>) contribute to and clarify your understanding of _____.
<p align="center"><u>LAFS.3.RL.2.6</u> Distinguish Student Point of View from Narrator or Character’s Point of View</p> <ul style="list-style-type: none"> • Select the part of the story that is told from the point of view of someone other than the main character. • From which character’s point of view is the story told? 	<p align="center"><u>LAFS.3.RI.2.6</u> Distinguish Student Point of View from the Author’s Point of View</p> <ul style="list-style-type: none"> • Which of the following correctly states the point of view in the article? • What is the speaker’s point of view in the text? • Which of the following is information that we learn both through Article A and Article B? • What information does the reader learn from Article A that is not included in Article B? • How does the point of view effect what the reader learns about the _____? • How is your feeling about _____ (in the article) like or different from the author’s point of view?

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Category 3: Integration of Ideas	
<p align="center"><u>LAFS.3.RL.3.7</u> Connection Between Text, Illustrations Audio or Multimedia Presentation Adding Meaning (e.g., create mood, emphasize aspects of a character or setting).</p> <ul style="list-style-type: none"> • What does the illustration in the passage tell the reader about the narrator? • What is the main idea of the presentation? • Which detail from the presentation supports the idea that _____? • Select words or phrases from the text that identify the mood of the illustration. • What is a similarity in the way the pictures are used in both stories? 	<p align="center"><u>LAFS.3.RI.3.7</u> Contribution of Information from Multiple Print or Digital Sources</p> <ul style="list-style-type: none"> • Select the words in the text that show what information the illustration provides the reader. • Which of the following phrases correctly describes what the illustration contributes to the text? • Which detail from the presentation supports the idea that _____? • Explain what information the reader can gain from the illustration in the article. • What is the main idea of the presentation? Give details from the presentation to support your answer. • Why does the author include the illustration in the article? • Select the main idea and relevant supporting details of (audio/read aloud) after listening to it. • What detail from the passage is best supported by the (text feature)?
<p>N/A</p>	<p align="center"><u>LAFS.3.RI.3.8</u> Logical Connections between Sentences& Paragraphs</p> <ul style="list-style-type: none"> • Which of the following descriptions explains the relationship between paragraphs (8 and 9) of Article 1? • Select the sentence in the article that demonstrates a shift between _____ and _____. • Based on evidence from the text, explain how the author uses reasons or evidence to support key points in the text. • How does the author support the idea that _____ (work together)? • What evidence does the author use to support the ideas that _____ should _____?
<p align="center"><u>LAFS.3.RL.3.9</u> Compare and contrast the Themes, Settings, and Plots of Stories Written by the Same Author <i>(Not simply asked on a single literary text)</i></p> <ul style="list-style-type: none"> • How are the plots of both passages similar? • How are the settings of both stories similar? • Part A: Choose the sentence that shows a similarity between the themes of each of the two stories. • Part B: Choose a phrase from each passage to support your answer in Part A. • Part A: What theme do the two passages have in common? • Part B: How do the authors use the events in each passage to illustrate the theme? 	<p align="center"><u>LAFS.3.RI.3.9</u> Compare and Contrast the Most important Points and Key Details from Two or More Texts on the Same Topic</p> <ul style="list-style-type: none"> • How is the (person in text) in Article 1 different from the (person in text) in Article 2? • How are Passages 1 and 2 alike? • Part A: Which words/phrases identify important points or key details in Article A and Article B? • Part B: Which sentence/phrase describes similarities/differences between them? • Which words/phrases from the text show similarities/differences of the author's explanation of important points or key details?