

**Elementary LAFS Question Task Cards**  
**2<sup>nd</sup> Grade**

<b>Literary</b>	<b>Informational</b>
<b>Category 1: Key Ideas and Details</b>	
<p align="center"><b><u>LAFS.2.RL.1.1</u></b> <b>Questioning Key Details</b></p> <ul style="list-style-type: none"> <li>Who is this story about?</li> <li>Where did it take place?</li> <li>Which of these details is really important to the story?</li> <li>How does knowing where the story takes place, help us understand the story?</li> <li>Can you outline the key details in the text?</li> <li>Where in the passage did you find that key detail?</li> <li>How do you know that it is a key detail?</li> <li>What might you want to know about...?</li> <li>Don't forget to ask yourself/partner               <ul style="list-style-type: none"> <li>What does this character want?</li> <li>Who are the main characters?</li> <li>What is the author trying to tell me?</li> <li>What is the main message of the story?</li> </ul> </li> </ul>	<p align="center"><b><u>LAFS.2.RI.1.1</u></b> <b>Questioning Key Details</b></p> <ul style="list-style-type: none"> <li>Who, what, where, when, why, and how questions               <ul style="list-style-type: none"> <li>Where in the text do we find...?</li> <li>How does that help you understand...?</li> <li>What do you think was the most important thing you learned? Share with your partner.</li> </ul> </li> <li>Can you ask your partner to tell you what happens if ...? Can you ask your partner how ...?</li> <li>How does ____? How do you know?</li> <li>What is ____? How do you know?</li> <li>Why does ____ do ____? How do you know?</li> <li>Why was ____ described as ____?</li> <li>What does the text say about ____?</li> <li>Based on information from the text, what are the effects of ____?</li> <li>Select an example from the text that shows why ____ does/has an effect on _____.</li> </ul>
<p align="center"><b><u>LAFS.2.RL.1.2</u></b> <b>Recount Story to Determine Central Message/Lesson/Moral</b></p> <ul style="list-style-type: none"> <li>Recount/explain what happened in the story/fable/folktale/poem/play.</li> <li>What did the characters learn in the text?</li> <li>What lesson/moral did _____ learn? How do you know?</li> <li>Which details help you determine the central message/lesson/moral?</li> <li>Using details from the text, explain what is the central message/ lesson/moral of the story.</li> <li>What is the central message in this story, fable, or folktale?</li> <li>What is the problem/conflict/resolution in the story, fable, or folktale?</li> <li>Recount the story with your partner. What is it mostly about?</li> <li>What would be another good title for this story?</li> <li>How is the problem of the story resolved? Does it help the character learn something? Discuss with partner.</li> </ul>	<p align="center"><b><u>LAFS.2.RI.1.2</u></b> <b>Identify Main Topic of Multi-paragraph Text; Identify Main Topic of Specific Paragraphs</b></p> <ul style="list-style-type: none"> <li>Why do you think ____ has the title ____?</li> <li>What is the topic sentence in this paragraph?</li> <li>Which sentence tells what this was mostly about?</li> <li>Which key detail does the author give us in this paragraph that helps us understand the main topic?</li> <li>Why is this subheading here?</li> <li>How does the author use the text to tell us about the topic?</li> <li>Use a graphic organizer to keep track of the main ideas of each paragraph.</li> <li>Can you list some of the key details the author gives to support the main idea of the text?</li> </ul>
<p align="center"><b><u>LAFS.2.RL.1.3</u></b> <b>Describe Characters' Response to Major Events and Challenges</b></p> <ul style="list-style-type: none"> <li>Who are the major and minor characters in the story?</li> <li>Talk to your partner about the challenges the characters face.</li> <li>What was the problem/challenge in the story? How do you know?</li> <li>How was the problem/challenge solved? How do you know?</li> <li>What are the major events in this story?</li> <li>What problems/challenges do the characters face in the story?</li> <li>Why did the character react to _____ by _____?</li> <li>How does _____ change in the story? Why?</li> <li>How does _____'s reaction to _____ affect the development of the story?</li> </ul>	<p align="center"><b><u>LAFS.2.RI.1.3</u></b> <b>Connection between Historical Events, Scientific Ideas, or Steps in Technical Procedures</b></p> <ul style="list-style-type: none"> <li>What do you think would happen if you did not follow the steps in order?</li> <li>What did they do to make this happen?</li> <li>Using a timeline, sequence the historical events.</li> <li>Is the past important? What can we learn from it?</li> <li>According to the text, how are __ and __ related?</li> <li>What are the events that caused _____?</li> <li>What would happen if _____ was not there? Cite evidence to support your answer.</li> <li>What is the relationship between the scientific ideas presented in the text? How are they same/different?</li> <li>What connections exist between __ and ____?</li> <li>Recount the events/steps <i>leading up to/following</i>__.</li> </ul>

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<b>Category 2: Craft and Structure</b>	
<p align="center"><b><u>LAFS.2.RL.2.4</u></b> <b>Words/Phrases Supply Meaning and Rhythm</b></p> <ul style="list-style-type: none"> <li>• Do you see any repetition in this story, poem, or song?</li> <li>• What is the difference between a word, a phrase, and a sentence?</li> <li>• Identify and clap the rhythm in a stanza</li> <li>• Listen to this sentence: “_____.” What does _____ mean?</li> <li>• Which words/sentences describe _____?</li> <li>• Why does the author repeat (word/phrase)? What does that help us understand about _____?</li> </ul>	<p align="center"><b><u>LAFS.2.RI.2.4</u></b> <b>Determine Meaning of Words/Phrases</b></p> <ul style="list-style-type: none"> <li>• Listen to this sentence: “_____.” What does _____ mean?</li> <li>• In this text, what does _____ mean?</li> <li>• What is the meaning of the phrase “_____”? How do you know?</li> <li>• Explain the meaning of _____ (word that includes a prefix or suffix from the text). Which word parts helped you figure out the meaning?</li> <li>• What strategies can you use to help you figure out what a word means? Is there a prefix, suffix, or root word you recognize?</li> <li>• Can the illustrations help you figure out what the word means?</li> </ul>
<p align="center"><b><u>LAFS.2.RL.2.5</u></b> <b>Story Structure</b></p> <ul style="list-style-type: none"> <li>• Describe the beginning, middle, and end of the story.</li> <li>• What problems does the character face? How do you know?</li> <li>• What information does the author include at the beginning of the story that helps you understand the rest of the story?</li> <li>• What events lead to the resolution of the story?</li> <li>• What happens at the end of the story?</li> <li>• Read to your partner the section where the character’s problem begins to be solved.</li> <li>• Look at this section, why did the author add _____?</li> <li>• Analyze this paragraph. What is the author trying to tell you?</li> <li>• Why did the author choose this event to begin/end the story?</li> </ul>	<p align="center"><b><u>LAFS.2.RI.2.5</u></b> <b>Use Text Features to Locate Key Facts/Information</b></p> <ul style="list-style-type: none"> <li>• What text features are included in this text?</li> <li>• Which of the following information can be found using the _____ (text feature) in the article?</li> <li>• What new information did you learn from _____ (text feature)? What was the purpose of the _____?</li> <li>• Why does the author include _____ in the text?</li> <li>• What does the symbol/icon tell you?</li> <li>• What does the picture/drawing/map/diagram show?</li> <li>• Under the subheading of _____, find a key fact.</li> <li>• Under which heading would you find information about _____?</li> <li>• Listen to this sentence from the text: “_____.” Which _____ (text feature) shows what the sentence is saying?</li> <li>• Why are icons important and how do they help us locate key facts?</li> <li>• Find a bolded word. Why is it bolded?</li> </ul>
<p align="center"><b><u>LAFS.2.RL.2.6</u></b> <b>Differences in Characters’ POV</b></p> <ul style="list-style-type: none"> <li>• How are the characters different/alike?</li> <li>• Talk to your partner about which sentence first lets you know how the character feels about _____.</li> <li>• Why was it important for the author to use dialogue?</li> <li>• Who is telling the story? How do you know?</li> <li>• Describe the difference between the two characters’ points of view.</li> <li>• Where in the story does <i>another</i> character tell what he thinks/feels about what is happening in the story?</li> <li>• What makes _____ speak/act differently than _____?</li> <li>• What character traits would best describe _____? What from the text supports your inference?</li> <li>• How might _____ (character) sound/act? What from the text makes you think that?</li> <li>• How does _____ (character) feel about _____? How is that different from _____ (character)?</li> <li>• How is _____’s point of view on/about _____ different from _____? How do you know?</li> </ul>	<p align="center"><b><u>LAFS.2.RI.2.6</u></b> <b>Identify Main Purpose of Text/Author’s Purpose</b></p> <ul style="list-style-type: none"> <li>• What is the author’s intent in this text?</li> <li>• Why did the author write the text? Provide evidence to support your answer.</li> <li>• What does the author explain or describe in this passage?</li> <li>• What information does the author give you in the text?</li> <li>• What did the author want you to understand from the text?</li> <li>• Explain what the author thinks is most important about _____?</li> <li>• In the text we just read, is the author trying to explain, describe, or answer something? What makes you think that?</li> </ul>

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<b>Category 3: Integration of Ideas</b>	
<p align="center"><b><u>LAFS.2.RL.3.7</u></b> <b>Use Illustrations/Words in Print/Digital Text to Show Understanding of Character/Setting/Plot</b></p> <ul style="list-style-type: none"> <li>• What clues do the illustrations in the story provide to help you understand the setting/characters in the story?</li> <li>• What does the illustration tell the reader about ____ (setting/character)?</li> <li>• What clues do the illustrations in the story provide to help you understand the plot of the story?</li> <li>• What did you learn about the characters, setting, or plot from the words the author used?</li> <li>• What do you know about ____ (characters, setting, plot) from the text? From the illustrations? How do the illustrations and words connect?</li> <li>• How do the pictures and text together help you better understand ____ (characters, setting, plot)?</li> <li>• How would you explain and summarize ____ (characters, setting, plot)?</li> <li>• How does the image the author included on page/ section ____ help you understand ____?</li> <li>• Is there anything in the illustration that helps you understand the story better?</li> <li>• Tell your partner about the characters, setting, and the plot of the story by using the illustrations.</li> </ul>	<p align="center"><b><u>LAFS.2.RI.3.7</u></b> <b>Images Contribute To/Clarify Meaning in a Text</b></p> <ul style="list-style-type: none"> <li>• Restate the important facts from the chart or graph.</li> <li>• What conclusions can you draw from the images?</li> <li>• How can you use these facts and graphs?</li> <li>• Tell your partner about what new information you gained from the image/chart/diagram/graph in the text.</li> <li>• Ask your partner if he understood the text better after he saw the image/chart/diagram/graph on pg.____</li> <li>• How does reading the chart/diagram help you understand what the author is trying to say?</li> <li>• How does the image the author included on page/section ____ help you understand ____?</li> <li>• How does the image of _____ add new information to (title of text)?</li> <li>• What part of the text is clarified/easier to understand by the image on ____?</li> <li>• By reading the article and looking at the map/chart/diagram/image, you can tell that _____.</li> <li>• Based on the image, what is the purpose for the_____?</li> </ul>
<p align="center"><b>N/A</b></p>	<p align="center"><b><u>LAFS.2.RI.3.8</u></b> <b>Describe How Author Uses Reasons to Support Specific Points</b></p> <ul style="list-style-type: none"> <li>• Explain in your own words the reasons that support the author's main purpose.</li> <li>• Did the author justify his/her ideas?</li> <li>• Were there any reasons why you think the author ...?</li> <li>• What reasons does the author give for thinking that _____? How does the author back up/support those reasons?</li> <li>• What details did the author use to support his/her main purpose?</li> <li>• What clues/details/examples does the author provide to help us understand the term ____?</li> </ul>
<p align="center"><b><u>LAFS.2.RL.3.9</u></b> <b>Compare/Contrast Versions of the Same Story (by Different Authors/ from Different Cultures)</b></p> <ul style="list-style-type: none"> <li>• Are these the same story? What is unique about each one?</li> <li>• What are some of the differences/similarities you notice in the two stories?</li> <li>• Did the authors change the main ideas in their versions of the story?</li> <li>• Compare and contrast the differences in the authors' interpretation of this same story.</li> <li>• Which culture (country) is represented in this story?</li> <li>• What is the relationship between the two stories?</li> <li>• What would have happened in the story if the cultural setting was different?</li> <li>• How is this like another story we read?</li> <li>• What made these stories different?</li> <li>• Can you think of another story that is like this one?</li> </ul>	<p align="center"><b><u>LAFS.2.RI.3.9</u></b> <b>Compare/Contrast Most Important Points by Two Texts on Same Topic</b></p> <ul style="list-style-type: none"> <li>• What are the two texts about?</li> <li>• What are the key details?</li> <li>• Read both texts. What is the difference between them? (contrast)</li> <li>• How are the two pieces alike? (compare)</li> <li>• How is the information in _____ different from the information in _____?</li> <li>• How are the main points stated in (Article 1) and (Article 2) the same/different?</li> <li>• What did you learn in one text that wasn't explained in the other?</li> <li>• What happened first? What happened next? Was this the same order as what we read in the other book?</li> </ul>