<table>
<thead>
<tr>
<th>Group:</th>
<th>Text Selection:</th>
<th>Skill-Focus Lesson</th>
<th>BEFORE</th>
<th>GUIDED READING/COMPREHENSION STRATEGY LESSON</th>
<th>AFTER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Phonics:</td>
<td>Introduce Text/ Purpose</td>
<td>DURING</td>
<td>Closure/Revisit Text</td>
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<td>Group:</td>
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<td>FOCUS: # # #</td>
<td>- Activate Prior Knowledge</td>
<td>- Adjust Prediction</td>
<td>- Confirm/Revise Prediction/ Discuss</td>
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<td></td>
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<td></td>
<td>- Build Background</td>
<td>- Clarify</td>
<td>- Clarify/ Discuss</td>
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<td></td>
<td>- Develop Key Vocabulary</td>
<td>- Question</td>
<td>- Question/ Discuss</td>
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<td></td>
<td>- Preview Text Features</td>
<td>- Visualize</td>
<td>- Visualize/ Discuss</td>
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<td></td>
<td>- Discuss Genre (Literary, Informational, Poetry)</td>
<td>- Summarize Sections</td>
<td>- Summarize Whole Selection/ Discuss</td>
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<td></td>
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<td></td>
<td>- Make Predictions</td>
<td>- Assist Reader</td>
<td>- Complete Graphic Organizer # # #</td>
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<td>- Retell or Summarize Previous Section</td>
<td><em>(No choral or round robin reading)</em></td>
<td>- Written Response/ Share/ Revise</td>
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**Phonics:**
1. High Frequency Words Work
2. Word Family (Onset/Rime) Work
3. Making Words Focusing on Spelling Patterns
4. Word Sorts Focusing on Spelling Patterns
5. Affix Structures
6. Spectrum of a Word
7. Spot & Dot Multisyllabic Words
8. FCRR Activities

**Fluency:**
1. Rasinski 1=100 Phrase List
2. Rasinski 2=100 Phrase List
3. Rasinski 3=100 Phrase List
4. Repeated Readings of Connected Text
5. FCRR Activities: Read/Read Common Syllables
6. Quickreads
7. Reader’s Theater

**Vocabulary:**
1. CC = Context Clues Chart
2. B/A = Common Morpheme Chart, Spectrum of a Word
3. A/S = Concept Definition Map, Word Array
4. MM = Context Clues Chart, Multiple Meaning Graphic Organizer
5. Use Task Cards to Write Questions & Answers
6. Explicitly Teach Benchmark Vocabulary & Language

**Comprehension:**
1. AP/P = Author’s Purpose Chart
2. MI = Two Column Notes, Main Idea Table, Gist, Summary Pyramid, Timeline, Sequence Chain, Powernotes
3. C/E = Two Column Chart, Cause/Effect Chain
4. TS = Text Structure Chart, One Sentence Summaries
5. T/T = Topic/ Theme Definitions
6. C/C = Venn Diagram, Content Frame
7. SS = Story Map, Story Arch, Author’s Toolbox for Bringing a Character to Life, Somebody/Wanted/But/So, Split Open Mind, Turning Point Graphic
8. DF/L = Mood Words, Tools Authors Use: Literary Devices & Figurative Language
9. TF/L = Text Features Chart
10. T/F/L = Text Features Chart
11. V/R = Two Column Notes: Conclusion/Support
12. Use Task Cards to Write Questions & Answers