

Group: _____	SKILL-FOCUS LESSON	GUIDED READING/ COMPREHENSION STRATEGY LESSON			
		Text Selection:	BEFORE	DURING	AFTER
			Introduce Text/ Purpose	Read Text	
			What	How?	
Group: _____	<ul style="list-style-type: none"> Phonics: FOCUS: _____ # _____ Fluency FOCUS: _____ # _____ Vocabulary FOCUS: _____ # _____ Comprehension FOCUS: _____ # _____ 	<ul style="list-style-type: none"> Activate Prior Knowledge Build Background Develop Key Vocabulary Preview Text Features Discuss Genre (Literary, Informational, Poetry) Make Predictions Retell or Summarize Previous Section 	<ul style="list-style-type: none"> Adjust Prediction Clarify Question Visualize Summarize Sections Assist Reader 	<ul style="list-style-type: none"> Shared Echo Buddy Independent Other <p>*(No choral or round robin reading)</p>	<ul style="list-style-type: none"> Confirm/ Revise Prediction/ Discuss Clarify/ Discuss Question/ Discuss Visualize/ Discuss Summarize Whole Selection/ Discuss Complete Graphic Organizer # _____ Written Response/ Share/ Revise Address Ongoing/Primary Benchmarks Return to Text for Minilesson
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- Phonics:**
- High Frequency Words Work
 - Word Family (Onset/Rime) Work
 - Making Words Focusing on Spelling Patterns
 - Word Sorts Focusing on Spelling Patterns
 - Affix Structures
 - Spectrum of a Word
 - Spot & Dot Multisyllabic Words
 - FCRR Activities

- Fluency:**
- Rasinski 1st 100 Phrase List
 - Rasinski 2nd 100 Phrase List
 - Rasinski 3rd 100 Phrase List
 - Repeated Readings of Connected Text
 - FCRR Activities: Read/reread Common Syllables Read/reread Affixes
 - Quickreads
 - Reader's Theater

- Vocabulary:**
- CC = Context Clues Chart
 - B/A = Common Morpheme Chart, Spectrum of a Word
 - A/S = Concept Definition Map, Word Array
 - MM = Context Clues Chart, Multiple Meaning Graphic Organizer
 - Use Task Cards to Write Questions & Answers
 - Explicitly Teach Benchmark Vocabulary & Language

- Comprehension:**
- AP/P: = Author's Purpose Chart
 - MI = Two Column Notes, Main Idea Table, Gist, Summary Pyramid, Timeline, Sequence Chain, Powernotes
 - C/E = Two Column Chart, Cause/Effect Chain
 - TS = Text Structure Chart, One Sentence Summaries
 - T/T = Topic/ Theme Definitions
 - C/C = Venn Diagram, Content Frame
 - SS = Story Map, Story Arch, Author's Toolbox for Brining a Character to Life, Somebody/Wanted/But/So, Split Open Mind, Turning Point Graphic
 - D/F = Mood Words, Tools Authors Use: Literary Devices & Figurative Language
 - TF/L = Text Features Chart
 - TF/I = Text Features Chart
 - V/R = Two Column Notes: Conclusion/Support
 - Use Task Cards to Write Questions & Answers

