

Grades 1 & 2 SAT-10

Question Task Cards - *Functional*

Initial Understanding

Ask a question that requires students to simply locate details or identify chronological order. The answers are right there in the poster, chart, flyer, or recipe.

- Who, what, when, where, how many, or how much?
- According to the _____, what will the children learn?
- What do you do first/last?
- What did he/she do first/last?
- Where did _____ go before/after _____?
- Which _____ was seen first/last?
- Step # ____ tells _____.
- The story tells you that _____.

Interpretation

Ask a question that requires students to draw conclusions from the information given, apply ideas from text to a new situation, or determine the main idea.

- Who, what, when, where, how many, or how much?
- Why did _____ have _____?
- How did _____ do _____?
- What might be funny? (ha ha)
- Why do you think _____?
- Why should _____?
- About how long will it take to _____?
- What makes _____ _____?
- To make _____ you will need _____.
- Which of these is true?

Critical Analysis and Strategies

Ask a question that requires students to determine the author's purpose/viewpoint, identify text characteristics, or if needed information is within the text.

- The _____ was written mainly to _____.
- Which of these is true?
- What does the author want you to know?

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Question Task Cards - *Informational*

Initial Understanding

Ask a question that requires students to simply locate explicit details and chronological order that are right there in the expository text.

- Who, what, when, where, how many, or how much?
- What does the story say about _____?
- The story says that _____.
- Which of these happened first/last?
- Which of these happened only once?
- What happened _____?
- At the end of the story, _____?

Interpretation

Ask a question that requires students to make inferences to draw conclusions, determine main idea, or cause/effect relationships.

- Which of these is the best name for this story?
- What is the main idea of the story?
- What is this story about?
- Which of these is true?
- Which of these is true in the story?
- Why does _____ have _____?
- What causes _____ to happen?

Critical Analysis and Strategies (2nd grade only)

Ask a question that requires students to determine the author's purpose/viewpoint and unknown words in context.

- Which of these does the author probably believe?
- The author wrote this story mainly to _____?
- How can you tell that _____?

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Question Task Cards - *Literary*

Initial Understanding

Ask a question that requires students to locate explicit details and chronological order that are right there in stories, personal narratives, or poems.

- Who, what, when, where, how many, or how much?
- What does the story say about _____?
- The story says that _____.
- Which of these happened first/last?
- Which of these happened only once?
- What happened _____?
- At the end of the story, _____?

Interpretation

Ask a question that requires students to make inferences in order to draw conclusions, determine main ideas, or cause/effect relationships.

- Which of these is the best name for this story?
- What is the main idea of the story?
- Why does ____ have ____?
- _____ probably does _____ because _____.
- This story is mostly about _____.
- You can tell that ____ likes ____ because _____.
- Who had probably _____?
- How do you know _____?

Critical Analysis and Strategies (2nd grade only)

Ask a question that requires students to determine the author's purpose/viewpoint, unknown words from context, or identify characteristics of genre.

- In this story, what does the word _____ mean?
- The author wrote this story mainly to _____?
- How can you tell _____?
- Which of these is true?
- The story was written to _____.
- The story is most like a _____.(joke, song, poem, fairy tale)
- You can tell this story is make-believe because _____.