

**Elementary LAFS Question Task Cards**  
**Grade 2**

Literary	Informational
Category 1: Key Ideas and Details	
<p align="center"><b><u>LAFS.2.RL.1.1</u></b> <b>Questioning Key Details</b></p> <ul style="list-style-type: none"> <li>• Why is the character happy/ sad? How do you know?</li> <li>• Describe the character? Why do you think that?</li> <li>• What caused ___ to ___?</li> <li>• What happened when ___?</li> <li>• At the end of the story where did ___ go?</li> <li>• According to the story, what will ___ learn?</li> <li>• Where did ___ go before/after ___?</li> <li>• Why does ___ have ___?</li> </ul>	<p align="center"><b><u>LAFS.2.RI.1.1</u></b> <b>Questioning Key Details</b></p> <ul style="list-style-type: none"> <li>• What caused ___ to ___? How do you know?</li> <li>• Why does ___? How do you know?</li> <li>• What is ___? How do you know?</li> <li>• Who/What is important to ___? How do you know?</li> <li>• What does the (text) say about ___?</li> <li>• Based on information from the text what are the effects of ___?</li> <li>• Select an example from the text that shows what effects does ___ have on ___?</li> </ul>
<p align="center"><b><u>LAFS.2.RL.1.2</u></b> <b>Recount Story to determine Central Message/ Lesson/Moral</b></p> <ul style="list-style-type: none"> <li>• Recount what happened in the story? (fable/folktale/play/poem)</li> <li>• What happened first? (<i>Beginning/Middle/End</i>)</li> <li>• Which of these happened first/last?</li> <li>• What lesson/moral did ___ learn? How do you know?</li> <li>• What is the central message of the story? (fable/folktale/play/poem)</li> <li>• What would be another good title for this story?</li> <li>• This story is mostly about _____.</li> </ul>	<p align="center"><b><u>LAFS.2.RI.1.2</u></b> <b>Identify Main Topic/Focus</b></p> <ul style="list-style-type: none"> <li>• Why do you think ___ has the title ___?</li> <li>• Why does paragraph ___ have the subheading ___?</li> <li>• What is the MAIN TOPIC of the text? Give two details to support your answer.</li> <li>• What is the topic of the text?</li> <li>• Step # ___ tells _____?</li> <li>• <b>Part A:</b> What is the Main Idea of the article?</li> <li>• <b>Part B:</b> Select the sentence from the article that supports your answer.</li> <li>• Tell how the author supports the main idea.</li> <li>• How does ___ support the idea that ___?</li> </ul>
<p align="center"><b><u>LAFS.2.RL.1.3</u></b> <b>Describe characters response to major events and challenges</b></p> <ul style="list-style-type: none"> <li>• Who is the most important character in the story? How do you know?</li> <li>• What does the main character want? How do you know?</li> <li>• How do you know how the character feels about ___?</li> <li>• Explain what does the character think about ___?</li> <li>• You can tell that ___ likes ___ because...</li> <li>• You can tell that ___ does not like ___ because...</li> <li>• How is where the story takes place important to the story?</li> <li>• What is the problem in the story?</li> <li>• What happens when the character has a problem?</li> <li>• How does the main character try to solve the problem?</li> <li>• What happens that causes the character to change from the beginning to the end of the story?</li> <li>• How does <u>(character)</u> respond to <u>(a major event)</u>?</li> </ul>	<p align="center"><b><u>LAFS.2.RI.1.3</u></b> <b>Describe Connection between events, ideas, concepts or steps</b></p> <ul style="list-style-type: none"> <li>• How is ___ BETTER than ___?</li> <li>• How do you know is ___ important to ___?</li> <li>• What would happen if ___ was not there? Cite Evidence to support your answer.</li> <li>• Step # ___ leads to _____?</li> <li>• Explain the steps for ___ and the reason why.</li> <li>• Recount the <i>events/steps</i> leading up <i>to/following</i> ___?</li> <li>• What were the results of ___?</li> <li>• What are the events that caused ___?</li> <li>• Why does ___ decide to _____?</li> <li>• What effect did ___ have on ___? How do you know?</li> </ul>

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**Category 2: Craft and Structure**

**LAFS.2.RL.2.4**

**Words and phrases supply meaning in text**

- Listen to this sentence.  
“ \_\_\_\_\_ ”  
What does \_\_\_\_\_ mean?
- What words did you read/hear that let you know that the character is happy/mad/scared?
- What words/sentences describe a sight/taste/touch/sound or smell? (Five Senses)
- What does it mean to \_\_\_\_\_? (Interpret an idiom, simile)
- How is the author comparing \_\_\_\_\_ to \_\_\_\_\_?
- Why does the author repeat (phrase from story/poem) in the story/poem?
- What does the author mean when he says \_\_\_\_\_?

**LAFS.2.RI.2.4**

**Determine Meaning of Words & Phrases**

- Read/Listen to this sentence.  
“ \_\_\_\_\_ ”  
What does \_\_\_\_\_ mean?
- In this text, what does the word \_\_\_\_\_ mean?
- What does the author mean when he says \_\_\_\_\_?
- Why does the author use the word \_\_\_\_\_ in the sentence above?
- What is the true meaning of the following phrase?

**LAFS.2.RL.2.5**

**Story Structure/Elements**

- Why did the author begin the story with \_\_\_\_\_?
- What does the author say about (characters/setting) at the beginning of the story?
- How does the author solve the problem in the story?
- What events led to the resolution of the problem?

**LAFS.2.RI.2.5**

**Text Features to Locate Facts**

- You would find information about \_\_\_\_\_ under which heading?
- How can you find out what the word \_\_\_\_\_ means?
- What does the symbol/icon tell you?
- What does the picture/drawing/map show?
- What is the purpose of the photo/drawing/chart/diagram at the beginning of the \_\_\_\_\_?
- Read/Listen to this sentence.  
“ \_\_\_\_\_ ”  
Which picture in the flyer/article/instructions shows what the sentence is saying?
- On which page can you find facts about \_\_\_\_\_?

**LAFS.2.RL.2.6**

**Character Point of View**

- Who is telling the story?
- Where in the story does another character tell what he thinks or what he feels about what is happening in the story?
- What is it about (character) that bothers (character) ?
- How does (character) feel about \_\_\_\_\_?
- Which sentence first lets the reader know how the character feels about \_\_\_\_\_?

**LAFS.2.RI.2.6**

**Identify Main Purpose of text & Author's Purpose**

- Why did the author write the text?  
Provide evidence to support your answer.
- What is the main purpose for this text?
- What did the author want you to understand from this text?
- Explain what the author thinks is most important about \_\_\_\_\_?

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<b>Category 3: Integration of Ideas</b>	
<p align="center"><b><u>LAFS.2.RL.3.7</u></b> <b>Use Illustrations &amp; Details to Describe (Character, Setting, Plot)</b></p> <ul style="list-style-type: none"> <li>Listen to this sentence. “ _____ ” Which picture in the story shows what the sentence is saying?</li> <li>The illustration shows _____ is happening in the story.</li> <li>How do the illustrations help you understand where and when the story is happening?</li> <li>Look at the illustration on page _____. Describe how the character looks. How does the character feel about _____? How do you know?</li> <li>The purpose of the illustration in page _____ is to show the reader _____.</li> </ul>	<p align="center"><b><u>LAFS.2.RI.3.7</u></b> <b>Images Contribute/Clarify Meaning in a Text</b></p> <ul style="list-style-type: none"> <li>By reading the article and looking at the (map, diagram, etc.) you can tell that _____.</li> <li>Based on the images (chart, graph, etc.) what is the purpose for the _____?</li> <li>How does the image of _____ add new information to (title of text)?</li> <li>How does the picture/drawing help you understand the text?</li> </ul>
<p><b>N/A</b></p>	<p align="center"><b><u>LAFS.2.RI.3.8</u></b> <b>Reason/Support</b></p> <ul style="list-style-type: none"> <li>Why does the author think that _____?</li> <li>What are the reasons for the author’s opinion? Support your answer with two details from the text...</li> <li>What did you hear/read that tells you <u>insert a drawn conclusion</u>?</li> <li>Explain why the author thinks that _____ is important?</li> </ul>
<p align="center"><b><u>LAFS.2.RL.3.9</u></b> <b>Compare/Contrast Two or More Version of the Same Story</b></p> <p><i>Only ask students to either tell how the text are alike or different. Not both at the same time.</i></p> <ul style="list-style-type: none"> <li>How are _____ ALIKE? (characters, setting, events, ending)</li> <li>How is the _____ in <u>title of story/poem</u> ALIKE/DIFFERENT than the _____ in <u>title of story/poem</u>?</li> <li>How is _____’s problem DIFFERENT from _____’s problem?</li> <li>How is _____’s problem LIKE _____’s problem?</li> <li>How do both stories solve their problems?</li> <li>How is the way the problem is solved in each story ALIKE/DIFFERENT?</li> <li>How does _____ change from _____ BEFORE _____ to AFTER _____ in each story?</li> </ul>	<p align="center"><b><u>LAFS.2.RI.3.9</u></b> <b>Compare/Contrast Most Important Points Across Two Text on Same Topic</b></p> <p><i>(Only ask students to either tell how the text are alike or different. Not both at the same time.)</i></p> <ul style="list-style-type: none"> <li>What are the two texts about?</li> <li>How are the pictures/drawings in _____ and _____ ALIKE/DIFFERENT?</li> <li>What is DIFFERENT/ALIKE about the way to make/do _____ in <u>title 1</u> and <u>title 2</u>?</li> <li>How do the authors of <u>title 1</u> and <u>title 2</u> explain how _____ looks/eats/lives the SAME/DIFFERENTLY?</li> <li>How is the information in _____ different from _____?</li> <li>Why is _____ BETTER in title 1 than in title 2?</li> <li>What are the main points stated in each of the two texts about _____?</li> </ul>