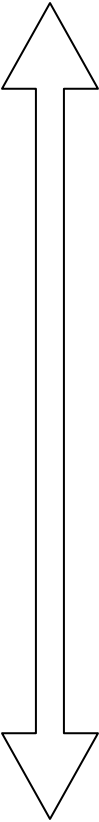
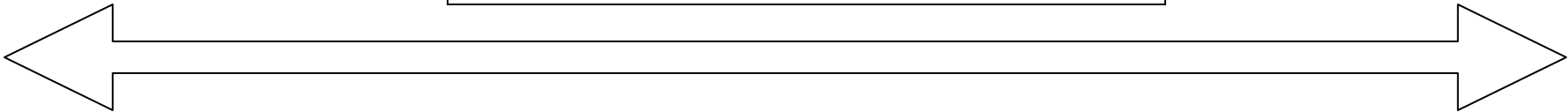


The Layers of Phonics: A Vertical and Horizontal Continuum

Letter-sound Correspondence	Consonant Blends and Digraphs	Variant Vowels	Syllable Patterns	Structural Analysis
Consonant Letter Names (uppercase and lowercase)			Closed (cat, tent, picnic)	Compound Words (cowboy, cupcake)
Consonant Letter Sounds (/d/, /t/, /m/, /f/, /r/)	Consonant Digraphs (sh, th, wh, ch, ph)		Open (he, hi, baby)	Inflectional Suffixes (-s, -es, -ing, -ed)
Vowel Letter Names (uppercase and lowercase)	Consonant Blends (st-, bl-, str-, gr-, -nt, -mp, -nd, -st)	Vowel Digraphs (ea, igh, ue, oo, ie)	VCe (Silent e) (tape, like, <u>compete</u>)	Prefixes (pre-, re-, un-, dis-)
Short and Long Vowel Sounds (/a/, /e/, /i/, /o/, /u/)	Silent Letters/Oddities (-mb, kn-, -lk, qu)	Diphthongs (oi, oy, ou, ow)	R controlled (car, for, stir, her)	Base and Root Words (read, ject, port)
Hard and Soft c and g (city, cup, giant, gate)			Vowel Team (sail, seem, eight, look)	Derivational Suffixes (-ian, -ity, -ible/able)
Multiple Sounds of x and s (excite, mix, exit, runs)			Final Stable (maple, picture, station)	Chameleon Prefixes (in-, ad-, ob-)

High Frequency Words (Regular and Irregular)
 (it, am, was, said, come)



(Adapted from Birsh, 2005; Henry 2003; Moats, 2000)