

Sample LAFS Grouping Template

3rd Grade

Class Period: _____

Teacher _____

Diagnostic Period: _____

Data-Driven Goals

Instructional Focus:		Instructional Resources:				i-Ready Domains						
Student Names	Baseline i-Ready Profile	MYA	PM #1	Mid-Year i-Ready Profile	PM #2	Phonological Awareness	Phonics	High Frequency Words	Comp: Literary	Comp: Informational		
1.												
2.												
3.												
4.												
5.												
6.												
7.												
8.												
9.												
10.												
Reading Comprehension-Literary <input type="checkbox"/> Category #1: Key Ideas and Details <ul style="list-style-type: none"> ○ Evidence Standard ○ Central Message, Lesson, or Moral ○ Elements of Story Structure <input type="checkbox"/> Category #2: Craft and Structure <ul style="list-style-type: none"> ○ Literal and Non-Literal Language ○ Multiple Meaning Words, Context Clues, Affixes and Roots ○ Simple Similes & Metaphors, Shades of Meaning ○ Structural Elements of Story, Drama, or Poem ○ Distinguish own Point of View from that of narrator/characters <input type="checkbox"/> Category #3: Integration of Ideas <ul style="list-style-type: none"> ○ Connection between text, illustrations, audio or multimedia presentation ○ Compare/Contrast themes, settings, and plots of stories written by the same author 		Reading Comprehension-Informational <input type="checkbox"/> Category #1: Key Ideas and Details <ul style="list-style-type: none"> ○ Evidence Standard ○ Main Idea, Summarize ○ Explanation of Details <input type="checkbox"/> Category #2: Craft and Structure <ul style="list-style-type: none"> ○ General Academic & Domain-Specific Words and Phrases ○ Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots ○ Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms ○ Text Features and Search Tools in Informational Texts ○ Distinguishing Student Point of View from the Author's Point of View <input type="checkbox"/> Category #3: Integration of Ideas <ul style="list-style-type: none"> ○ Contribution of Information from Multiple Print or Digital Sources ○ Logical Connections between Sentences and Paragraphs ○ Compare and Contrast points/details from two or more texts on the same topic 				Focus for Phonological Awareness/Phonics/High Frequency Words <input type="checkbox"/> Phonological <ul style="list-style-type: none"> ○ Initial consonants ○ Initial blends/digraphs ○ Short vowels ○ Variant correspondences ○ Medial consonants/blends ○ Final consonants/blends /digraphs ○ Special Syllables <input type="checkbox"/> Morphological <ul style="list-style-type: none"> ○ Base/Roots ○ Syllable Juncture/Prefixes /Suffixes <input type="checkbox"/> Orthographic <input type="checkbox"/> High Frequency Words		Comprehension/Fluency ___ Fluency <ul style="list-style-type: none"> ○ Rate ○ Accuracy ○ Expression ___ Comprehension <ul style="list-style-type: none"> ○ Sentence Level ○ Paragraph Level ○ Text Level ___ Other				

Sample LAFS Grouping Template
3rd Grade