

English Language Arts Wonders Instructional Framework
Kindergarten
90 + 30 Minute Instructional Block

Whole Group Instruction		
Days	Reading Component	Writing Component
<p style="text-align: center;">DAY 1</p> <p>NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Introduce the Concept (10 minutes)</p> <ul style="list-style-type: none"> Build Background Oral Language Talk About It <hr/> <p>Listening Comprehension (10-20 minutes)</p> <ul style="list-style-type: none"> Literature Big Book Main Selection <hr/> <p>Word Work (25-30 minutes)</p> <ul style="list-style-type: none"> Phonemic Awareness Phonics Handwriting High Frequency Words 	<p style="text-align: center;">30 Minutes</p> <p style="text-align: center;">Shared Writing</p> <ul style="list-style-type: none"> Introduce Writing Trait: Model, Guided Practice Introduce Writing Purpose / Genre/Topic Brainstorm Explicit Lesson: Model how to develop writing task (topic) Grammar Lesson: Model, Guided Practice <p style="border: 1px solid #76923c; padding: 5px;">NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw-Hill Green Pages</p>
<p style="text-align: center;">DAY 2</p> <p>NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Build the Concept (10 minutes)</p> <ul style="list-style-type: none"> Build Background Oral Language Category Words Vocabulary Strategy (Units 5-10) <hr/> <p>Listening Comprehension (15-25 minutes)</p> <ul style="list-style-type: none"> Close Reading/Close Listening Literature Big Book Main Selection Genre, Reading Strategy, and Reading Skill Instruction Graphic Organizer Text Evidence Question(Open Response) Guided Retellings Making Connections <hr/> <p>Word Work (15 minutes)</p> <ul style="list-style-type: none"> Phonemic Awareness Phonics High Frequency Words <hr/> <p>Shared Read (5-10 minutes)</p> <ul style="list-style-type: none"> Students read emergent reader text to practice and apply skills and strategies 	<p style="text-align: center;">30 Minutes</p> <p style="text-align: center;">Shared Writing</p> <ul style="list-style-type: none"> Review Writing Trait/Text Type/Genre/Topic Mini-Lesson: Writing Trait or Genre Specific <p style="text-align: center;">Interactive Writing</p> <ul style="list-style-type: none"> Students apply Writing trait or genre specific skill Collaborate with students to apply writing plan in order to develop draft (writing task) Review Grammar Lesson <p style="border: 1px solid #76923c; padding: 5px;">NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw-Hill Green Pages</p>

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<p style="text-align: center;">DAY 3</p> <p>NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Build the Concept (10 minutes)</p> <ul style="list-style-type: none"> Oral Language <hr/> <p>Listening Comprehension (5-15 minutes)</p> <ul style="list-style-type: none"> Interactive Read Aloud Cards: Genre, Strategy Make Connections <hr/> <p>Word Work (25-30 minutes)</p> <ul style="list-style-type: none"> Phonemic Awareness Phonics High Frequency Words 	<p style="text-align: center;">30 Minutes</p> <div style="border: 1px solid black; padding: 5px; text-align: center; background-color: #c6e0b4;">Independent Writing</div> <ul style="list-style-type: none"> Writing Trait Practice Model Prewrite: Students brainstorm with a partner Draft: Students draft their writing Apply Writing Trait Review and Apply Grammar Teacher conference to provide guidance and support <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw-Hill Green Pages</p> </div>
<p style="text-align: center;">DAY 4</p> <p>NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Extend the Concept (5 minutes)</p> <ul style="list-style-type: none"> Oral Language Category Words Vocabulary Strategy (Units 5-10) <hr/> <p>Listening Comprehension (15 minutes)</p> <ul style="list-style-type: none"> Close Reading/Close Listening Paired Selection Genre Set a Purpose Strategy Text Feature or Literary Element Retell and Respond Make Connections <hr/> <p>Word Work (15 minutes)</p> <ul style="list-style-type: none"> Phonemic Awareness Phonics High Frequency Words <hr/> <p>Shared Read (10 minutes)</p> <ul style="list-style-type: none"> Students read emergent reader text to practice and apply skills and strategies Fluency practice <hr/> <p>Integrate Ideas (15 minutes)</p> <ul style="list-style-type: none"> Research and Inquiry 	<p style="text-align: center;">30 Minutes</p> <div style="border: 1px solid black; padding: 5px; text-align: center; background-color: #c6e0b4;">Independent Writing</div> <ul style="list-style-type: none"> Review Writing Trait & Writing Purpose Revise: Apply Writing Trait Apply Grammar Self/Peer/Teacher revision and editing Teacher conference to provide guidance and support Introduce rubric/checklist for specific writing task Grammar Review <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw-Hill Green Pages</p> </div>

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<p>DAY 5</p> <p>NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Integrate Idea (30 minutes)</p> <ul style="list-style-type: none"> • Text Connections • Talk About Reading • Research & Inquiry <p>-----</p> <p>Word Work (15-20 minutes)</p> <ul style="list-style-type: none"> • Phonemic Awareness • Phonics • High Frequency Words 	<p>30 Minutes</p> <ul style="list-style-type: none"> • Complete revision and editing process • Teacher conference to provide guidance and support • Prepare • Present: Speaking and Listening • Publish • Grammar Review <p>NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw-Hill Green Pages</p>

Data Driven Small Group Instruction						
30-40 Minutes	Teacher Led Center (Data Driven)		Technology Center – Options (Adaptive)		Independent Centers- Options (Data Driven)	
	<p>NOTE: Weekly TLC lesson must be a combination of Skill Focused and Guided Reading Lessons</p>	<p>Skill Focused Lessons</p> <ul style="list-style-type: none"> • Teacher Edition (Yellow Pages) • Small Group Differentiated Instruction • FCRR/CPALMS • i-Ready Tools for Instruction • McGraw-Hill Resource Tab 	<p>Technology Adaptive Programs</p> <ul style="list-style-type: none"> • i-Ready • myON Reader 	<p>Workstation Cards</p> <ul style="list-style-type: none"> • Writing • Phonics/Word Study • Science/Social Studies • Reading 	<p>Guided Reading Lesson</p> <ul style="list-style-type: none"> • Leveled Readers • Wonders Resource- Daily Lessons • Decodable Passages • Anthology Selection with Scaffolding 	<p>Student Portal (Wonders)</p> <p><u>Weekly Reads</u></p> <ul style="list-style-type: none"> • Reading Writing Workshop Story • Leveled Reader • Literature Big Book Story <p><u>Words to Know</u></p> <ul style="list-style-type: none"> • Vocabulary Games • Word Work