

**English Language Arts Instructional Framework for Grades 3-5
90 + 30 Minute Instructional Block**

Whole Group Instruction		
Days	Reading Component	Writing Component
Day 1 Source #1: <i>Reading/Writing Workshop (RWW)</i>	10 minutes Introduce the Concept/Build Background	Understanding the Prompt -Introduce the Writing Prompt (End Product) -Introduce the features of an essay <ul style="list-style-type: none"> • Informative/Explanatory • Opinion
	10 minutes Listening Comprehension	
	10 minutes Vocabulary -DEA Routine	
	25-40 minutes Shared Read/Comprehension - Introduce the Sample Response Mechanism Item(s) to set purpose to read/reread the RWW utilizing Close Reading of Complex Text strategy to support comprehension skill(s)/standard(s). -Genre Lesson -Comprehension Strategy Lesson	
Day 2 Source #1: <i>Reading/Writing Workshop (RWW)</i>	45-55 minutes Shared Read/Comprehension -Comprehension Skill(s)/Standard(s) Lesson -Vocabulary Strategy -Set purpose to read/reread the RWW utilizing the Close Reading of Complex Text strategy to support comprehension skill(s)/standard(s). -Complete the Sample Response Mechanism Item(s) for the RWW.	Gathering and Organizing Evidence Source #1 <i>Options:</i> -Selective Underlining/Highlighting -Text coding -Marginal Notes -Graphic Organizers -Paraphrasing
Day 3 Source #2: <i>Anthology Main Selection</i>	15 minutes- Phonics 40-45 minutes Develop Comprehension-Main Selection - Introduce Sample Response Mechanism Item(s) to set purpose to read/reread the Anthology Main Selection utilizing Close Reading of Complex Text strategy to support comprehension skill(s)/standard(s). -Students apply lessons from RWW: comprehension strategy, comprehension skill(s)/standard(s), genre, and vocabulary strategy.	
Day 4 Source #2: <i>Anthology Main Selection</i>	5-10 Minutes Fluency 40-50 minutes Develop Comprehension-Main Selection - Set purpose to read/reread the Anthology utilizing the Close Reading of Complex Text strategy to support comprehension skill(s)/standard(s). - Students apply lessons from RWW: comprehension strategy, comprehension skill(s)/standard(s), genre, and vocabulary strategy. -Students may begin to complete the Anthology Main Selection Sample Response Mechanism Item(s) .	
Day 5 Source #2: <i>Anthology Main Selection</i>	40-45 minutes Develop Comprehension-Main Selection - Set purpose to read/reread the Anthology utilizing the Close Reading of Complex Text strategy to support comprehension skill(s)/standard(s). - Continue answering the Sample Response Mechanism Item(s) . - Complete the Respond To Reading -Summarize -Text Evidence	Gathering and Organizing Evidence Source #2 <i>Options:</i> -Selective Underlining/Highlighting -Text coding -Marginal Notes -Graphic Organizers -Paraphrasing

English Language Arts Instructional Framework for Grades 3-5
90 + 30 Minute Instructional Block

Whole Group Instruction		
Days	Reading Component	Writing Component
<p>Day 6 Source #3: <i>Anthology Paired Selection</i></p>	<p>45-55 minutes Develop Comprehension-Anthology Paired Selection - Introduce Sample Response Mechanism Item(s) to set purpose to read/reread the Anthology Paired Selection utilizing Close Reading of Complex Text strategy to support comprehension skill(s)/standard(s). -Complete Sample Response Mechanism Item(s) that guides students to understanding the standard(s). -Make connections; text to text.</p>	<p>Gathering and Organizing Evidence Source #3 <i>Options:</i> -Selective Underlining/Highlighting -Text coding -Marginal Notes -Graphic Organizers -Paraphrasing Complete evidence gathering from sources 1-3</p> <p align="center">Writing Process Plan</p> <p><u>Planning for Essay</u> Students use evidence gathered and organize through the use of a Writing Planner.</p> <ul style="list-style-type: none"> • Opinion Map or • Outlining/ Power Notes or • One Part Planner
<p>Day 7 Sources 1-3: <i>RWW/Anthology Main &/or Paired</i></p>	<p>45-55 minutes -Develop Comprehension using the Close Reading of Complex Text strategy. -Reteach/revisit mini lessons for instructional focus standard(s) and /or sidebar mini lessons found in the margins of the TE's. - Complete Sample Response Mechanism Item(s) that guides students to understanding the standard(s).</p>	<p align="center">Writing Process Drafting</p> <ul style="list-style-type: none"> • Stimuli: <i>RWW/Anthology Main & Paired</i> <p>Using the Writing Planner and their sources, students will DRAFT their Essay.</p>
<p>Day 8 Sources 1-3: <i>RWW/Anthology Main &/or Paired</i></p>	<p>45-55 minutes -Develop Comprehension using the Close Reading of Complex Text strategy. - Reteach/revisit mini lessons for instructional focus standard(s) and /or sidebar mini lessons found in the margins of the TE's. - Complete Sample Response Mechanism Item(s) that guides students to understanding the standard(s).</p>	<p align="center">Writing Process Revising through Targeted Mini-lessons</p> <p>Conduct mini lessons based on teacher identified student needs (revision).</p> <ul style="list-style-type: none"> ✓ Whole Group ✓ Small Group ✓ One-on-One
<p>Day 9 Sources 1-3: <i>RWW/Anthology Main &/or Paired</i></p>	<p>45-55 minutes -Develop Comprehension using the Close Reading of Complex Text strategy. - Reteach/revisit mini lessons for instructional focus standard(s) and /or sidebar mini lessons found in the margins of the TE's. - Complete Sample Response Mechanism Item(s) that guides students to understanding the standard(s).</p>	<p align="center">Writing Process Revising through Targeted Mini-lessons</p> <p>Conduct mini lessons based on teacher identified student needs (revision).</p> <ul style="list-style-type: none"> ✓ Whole Group ✓ Small Group ✓ One-on-One

English Language Arts Instructional Framework for Grades 3-5
90 + 30 Minute Instructional Block

<p>Day 10 Sources 1-3: <i>RWW/Anthology Main &/or Paired</i></p>	<p>45-55 minutes -Develop Comprehension using the Close Reading of Complex Text strategy. - Reteach/revisit mini lessons for instructional focus standard(s) and /or sidebar mini lessons found in the margins of the TE's.</p>	<p align="center">Writing Process Edit/Publish</p> <p>Conduct mini lessons based on teacher identified student needs (Editing).</p> <ul style="list-style-type: none"> ✓ Whole Group ✓ Small Group ✓ One-on-One <p>Final draft of the writing prompt essay (typed if possible).</p> <p>NOTE: Final drafts can be done during class time or sent home during the weekend as home learning.</p>
	<p>20-30 minutes Review and Assess e.g. McGraw Hill Weekly Assessment</p>	
<p align="center">NOTE: The flow of instruction for whole group may vary from pacing guide to pacing guide. NOTE: Instruction based on student need and can be delivered during Whole/Small Group Instruction Daily Spelling Instruction (Green Pages) Daily Build Vocabulary (Green Pages)</p>		

NOTE: Times will fluctuate based on the proficiency level of the students.

Enrichment: Utilize the “Integrate Ideas”: Research and Inquiry section of Wonders for students at or above proficiency level as enrichment activities.

**English Language Arts Instructional Framework for Grades 3-5
90 + 30 Minute Instructional Block**

Data Driven Small Group Instruction						
30-40 Minutes	Teacher Led Center (Data Driven)		Technology Center – Options (Adaptive)		Independent Centers- Options (Data Driven)	
NOTE: Weekly TLC lesson must be a combination of Skill Focused and Guided Reading Lessons	Skill Focused Lessons	<ul style="list-style-type: none"> Teacher Edition (Yellow Pages) Small Group Differentiated Instruction FCRR/CPalms Activities i-Ready Tools for Instruction PDF Lessons 	Technology Adaptive Programs	<ul style="list-style-type: none"> i-Ready myON Reader 	Independent Practice, Partner/Group Work Options	<ul style="list-style-type: none"> Independent Reading Leveled Workstation Activity Cards Build Vocabulary Activities Draft/Revise/Edit/Publish Text Based Writing Word Sorts Fluency Practice Phonics/Spelling (FCRR/C Palms Activities) Complete Research and Inquiry Projects from Integrate Ideas Complete TLC Activities
	Guided Reading Lesson	<ul style="list-style-type: none"> Leveled Readers Anthology selections with scaffolded instruction Wonders Resource-Daily Lessons 				