

English Language Arts Wonders Instructional Framework
Second Grade
90 + 30 Minute Instructional Block

Whole Group Instruction		
Days	Reading Component	Writing Component
<p>DAY 1</p> <p>NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Introduce the Concept (5 minutes)</p> <ul style="list-style-type: none"> Build Background Talk About It Essential Question <hr/> <p>Build the Concept (5 minutes)</p> <ul style="list-style-type: none"> Oral Language <hr/> <p>Listening Comprehension (10 minutes)</p> <ul style="list-style-type: none"> Interactive Read Aloud: Genre, strategy Make Connections <hr/> <p>Word Work (25 minutes)</p> <ul style="list-style-type: none"> Phonemic Awareness Phonics Spelling High Frequency Words <hr/> <p>Vocabulary (10 minutes)</p> <ul style="list-style-type: none"> Vocabulary <hr/> <p>Shared Read (10 minutes)</p> <ul style="list-style-type: none"> Develop Comprehension Skill(s)/Standard(s) and Strategies Close Reading 	<p style="text-align: center;">30 Minutes</p> <ul style="list-style-type: none"> Introduce the Writing Trait through the Expert Model Introduce/Review the Writing Genre Introduce/Dissect the Writing Task Teacher and Students Brainstorm to gather ideas for writing topic through Collaborative Conversations Teacher Models the Planning using the Graphic Organizer Students Plan <div style="border: 1px solid #6aa84f; padding: 5px; margin-top: 10px;"> <p>NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw-Hill Green Pages</p> </div>
<p>DAY 2</p> <p>NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Build the Concept (5 minutes)</p> <ul style="list-style-type: none"> Oral Language <hr/> <p>Listening Comprehension (5 minutes)</p> <ul style="list-style-type: none"> Interactive Read Aloud Strategy Model Retelling Retell the Selection <hr/> <p>Word Work (25 minutes)</p> <ul style="list-style-type: none"> Phonemic Awareness Phonics Structural Analysis Spelling High Frequency Words <hr/> <p>Vocabulary (5 minutes)</p> <ul style="list-style-type: none"> Vocabulary <hr/> <p>Comprehension Strategy (5 minutes)</p> <ul style="list-style-type: none"> Review Comprehension Strategy <hr/> <p>Comprehension Skill (5 minutes)</p> <ul style="list-style-type: none"> Review Comprehension Skill(s)/Standard(s) 	<p style="text-align: center;">30 Minutes</p> <ul style="list-style-type: none"> Model the Writing Trait Teacher Models how to move from the Planner to the Draft (Shared Writing) targeting specific writing lessons such as: transitions, great beginnings/endings, etc. Students move from their planner to writing their draft <div style="border: 1px solid #6aa84f; padding: 5px; margin-top: 10px;"> <p>NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw-Hill Green Pages</p> </div>

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<p style="color: red; font-weight: bold; margin: 0;">DAY 3</p> <p style="margin-top: 20px;">NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Build the Concept (5 minutes)</p> <ul style="list-style-type: none"> Interactive Read Aloud Review Oral Vocabulary <p>-----</p> <p>Comprehension (5 minutes)</p> <ul style="list-style-type: none"> Review Comprehension Skill <p>-----</p> <p>Word Work (20 minutes)</p> <ul style="list-style-type: none"> Phonemic Awareness Phonics Structural Analysis Spelling High Frequency Words <p>-----</p> <p>Fluency (5 minutes)</p> <hr style="width: 50%; margin-left: 0;"/> <p>Vocabulary (5 minutes)</p> <ul style="list-style-type: none"> Reinforce vocabulary <hr style="width: 50%; margin-left: 0;"/> <p>Genre (10 minutes)</p> <ul style="list-style-type: none"> Share Characteristics of Genre <p>-----</p> <p>Vocabulary Strategy (10 minutes)</p> <p>-----</p> <p>Develop Comprehension (25 minutes)</p> <ul style="list-style-type: none"> Develop Comprehension Skill(s)/Standard(s) and Strategies Read Literature Anthology Main Selection Meet the Author/Illustrator Respond to Reading 	<p style="text-align: center;">30 Minutes</p> <ul style="list-style-type: none"> Review and Discuss the Writing Trait Students continue drafting Teacher conferences with students to meet individual needs Mini-lesson: Revision/Editing based on Writing Trait/Grammar/Mechanics Students begin to revise and edit for writing trait and grammar/mechanics <div style="border: 1px solid green; padding: 5px; margin-top: 10px;"> <p style="color: red; font-weight: bold; margin: 0;">NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw-Hill Green Pages</p> </div>
<p style="color: red; font-weight: bold; margin: 0;">DAY 4</p> <p style="margin-top: 20px;">NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Extend the Concept (5 minutes)</p> <ul style="list-style-type: none"> Oral Language <p>-----</p> <p>Word Work (25 minutes)</p> <ul style="list-style-type: none"> Phonemic Awareness Phonics Structural Analysis Spelling High Frequency Words <p>-----</p> <p>Fluency (5 minutes)</p> <p>-----</p> <p>Vocabulary Strategy (10 minutes)</p> <p>-----</p> <p>Develop Comprehension (5 minutes)</p> <ul style="list-style-type: none"> Read Literature Anthology Paired Read Compare Texts Ask and Answer Questions Make Connections 	<p style="text-align: center;">30 Minutes</p> <ul style="list-style-type: none"> Students apply Writing Trait or genre specific skill Continue revising and editing: apply mini-lesson skills and/or skills addressed during writing conference Publish and/or present writing pieces <div style="border: 1px solid green; padding: 5px; margin-top: 10px;"> <p style="color: red; font-weight: bold; margin: 0;">NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw-Hill Green Pages</p> </div>

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<p style="color: red; font-weight: bold; margin: 0;">DAY 5</p> <p style="margin: 5px 0 0 0;">NOTE: Time will fluctuate depending on instructional day of the week and the proficiency level of the students.</p>	<p>Integrate Ideas (30minutes)</p> <ul style="list-style-type: none"> Text Connections Write About Reading Research & Inquiry <hr style="border-top: 1px dashed black;"/> <p>Word Work (30 minutes)</p> <ul style="list-style-type: none"> Phonemic Awareness Phonics Structural Analysis Spelling High Frequency Words Vocabulary 	<p style="text-align: center; font-weight: bold; margin: 0;">30 Minutes</p> <ul style="list-style-type: none"> Complete revision and editing process with teacher support through conferencing Publish and/or Present <div style="border: 1px solid green; padding: 5px; margin-top: 10px;"> <p style="color: red; font-weight: bold; margin: 0;">NOTE: Grammar/Mechanics infused through writing lessons on days 1-5 following McGraw- Hill Green Pages</p> </div>

Data Driven Small Group Instruction						
30-40 Minutes	<i>Teacher Led Center (Data Driven)</i>		<i>Technology Center – Options (Adaptive)</i>		<i>Independent Centers- Options (Data Driven)</i>	
<p style="color: red; font-weight: bold; margin: 0;">NOTE:</p> <p style="margin: 0;">Weekly TLC lesson must be a combination of Skill Focused and Guided Reading Lessons</p>	Skill Focused Lessons	<ul style="list-style-type: none"> Teacher Edition (Yellow Pages) Small Group Differentiated Instruction FCRR/CPALMS/ i-Ready Activities McGraw-Hill Resource Tab 	Technology Adaptive Programs	<ul style="list-style-type: none"> i-Ready myON Reader Writer’s Workspace 	Workstation Cards	<ul style="list-style-type: none"> Writing Phonics/Word Study Science/Social Studies Reading
	Guided Reading Lesson	<ul style="list-style-type: none"> Leveled Readers Wonders Resource-Daily Lessons Anthology Selection with Scaffolding Decodable Passages 	Student Portal (Wonders)	<p><u>Weekly Reads</u></p> <ul style="list-style-type: none"> Reading Writing Workshop Story Leveled Reader Literature Big Book Story <p><u>Words to Know</u></p> <ul style="list-style-type: none"> Vocabulary Games Word Work 	Teacher Created Independent Student Center	<ul style="list-style-type: none"> Teacher Created Activities (FCRR) Completing Activities from TLC Independent Reading